

AP French, summer work

You will need to do the work described on the following pages in order to be ready to succeed. You cannot do the work “just to finish it”. It is all up to you what you get out of it. The more you prepare little by little this summer, the easier working towards the exam will be. Already understanding how the exam is laid out, the rules of each section, and having tried the section on your own, will help you immensely. Take your time to really understand and spend a lot of time with the vocabulary. The more you understand, the more comfortable you will be. Come back prepared and ready to dive into the 6 different topics you will see on the AP exam:

Families in Different Societies

The Influence of Language and Culture on Identity

Influences of Beauty and Art

How Science and Technology Affect Our Lives

Factors That Impact the Quality of Life

Environmental, Political, and Societal Challenges

- Please DO NOT do any tests or read outside of where I have asked. We will be working with this book in class to keep track of our progress.

Buy your Barron's book:

Barron's AP French Language and Culture Premium (5th Edition), 2023, ISBN: 978-1506287874

You can find it on Amazon. This will come with access to the audio portion.

You also need:

Allons au-delà ! La langue et les cultures du monde francophone (French Edition), 2012, ISBN :

978-0133179538 - I know it's a little dated, but it's very cheap on Amazon and having your own copy will allow you to write in it and make notes.

PART 1: MULTIPLE-CHOICE SECTION: approx. 85 minutes of exam

(You can read the Preface if you want)

Read pages 3-6. STOP when you see an example on p.6.

This will give you advice on the **multiple-choice** section, the **combined reading-listening** section, and the **multiple-choice audio** section. These sound like the same thing, but there are different aspects tested. There are usually 4 of these on the test and the 85 minutes is allotted for you to finish ALL of them.

test your understanding of how these 3 multiple-choice sections work. You will see that each one can focus on one of the 6 different topics. Try these 3 different types of multiple choice sections and move on to Part 2 where you have a lot of vocabulary to learn by heart.

a) multiple-choice – do page 6 Sélection 1, Thème du cours: Sciences et Technologie/Défis mondiaux. Then check your answers on page 51. Do you understand why you got any wrong by their explication? Try not to look at answers for the next activity.

b) combined reading-listening - do page 59-60 Sélection 1 Thème du cours: Science et Technologie/vie contemporaine. Then check your answers on page 104. Do you understand why you got any wrong by their explication? Try not to look at answers for the next activity.

c) multiple-choice audio - do page 113-114 Sélection 1 Thème du cours: Famille et Communauté/Esthétique. Then check your answers on page 104. Do you understand why you got any wrong by their explication? Try not to look at answers for the next activity.

Do you understand how these three types of multiple-choice are presented? How do you feel you did? Go back and read pages 3-6 if you feel they will be more clear after doing an example of each.

PART 2: FREE-RESPONSE: approx. 85 minutes of exam

a) writing email replies (allowed 15 minutes) = formal language

- Read pages 145-150. DO NOT look at the example on page 151.
- Go back to the vocabulary on pages 146-148. Choose 2 “openings” and 2 “closings” that you can write quickly with no error. For “other expressions” and “essential vocab”, you must know these like the back of your hand! Set your phone for 3 minutes. How many of these two categories can you write correctly? You must know this vocabulary!
- Practice with the email prompt on page 151. Set your timer for 15 minutes. That’s all you get and this starts when you begin reading the text!
- After you are finished, turn the page to see a “perfect” example of a reply to this email and “justifications of excellence”. Did you use the vocabulary you learned? How easily did it come to you?

b) writing the argumentative essay (allowed 55 minutes) = formal language

- Read pages 189-194 but STOP where it says “Source #1”. The Instructions in the boxes on page 193 will be the same for every test.
- Go back to the vocabulary on pages 191-192. For “Useful Vocab”, learn all of them, but choose 2 or 3 that you can use without thinking. For “Essential Vocab”, know them all and practice writing them of course!
- Practice with the example that starts on page 194. Note that this part of the test has THREE parts: printed text, a graph or chart, and a listening. AFTER the 55 minutes allotted, turn to pages 196-198 for ideas of how to better your argumentative essay skills. Did you use the vocabulary you learned? How easy did it come to you?

c) conversation (5 prompts with 20 seconds allotted for responses in between) = informal language

- Read pages 207-214. DO NOT look at page 215. This reading is filled with great advice!
- Pages 211-212 has very useful vocabulary. Be able to use a minimum of 3 per section. Write the 7 headings on different 5x7 cards with the vocabulary on the back. When you’re sitting around relaxing, test yourself. How fast are you at coming up with these reactions?
- The example on pages 212-214 will walk you through it. Be sure to finish what you would have said on page 213 before looking at the answers on page 214. Of course this example is a bit different since it is written, but it’s a good way to help you understand what to expect. You won’t be writing anything on this part for the exam.
- On page 215-216, there is a practice conversation that has been done for you. Read page 215. Then turn the page and listen to Track 64. This is what you are hoping to produce. I know you can do it! AND we have a whole year to practice it!!

- Now it's your turn. Take 1 minute to read over page 217. Turn on Track 65 and see how you do. (You have 20 seconds for your response for each time the person speaks.) I know it can be stressful! Follow the time allotted AND record yourself so you can listen back.
- There are no answer keys for this section. How do you think you did?

d) cultural comparison (allowed 2 minutes) = formal language

- Read pages 239-241. You know what I'm going to say about the vocabulary on page 240! Make your cards and be able to use half of what is under each category. Choose a good variety so you are ready for any theme.
 - Read through the instructions and examples on page 242.
 - Pages 243-245 are examples of what you could say and facts to help.
 - Now you will try it yourself. On page 246, there is a theme to discuss. Note that at the bottom of that page, the book has given you ideas of what to talk about. This will NOT be on the actual test. The book is showing you what you could do. Follow the time allotted AND record yourself. How did you do? Did you use the vocabulary you worked with?
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What do I do besides the Barron's bookwork?

You need to search for listening opportunities to help you succeed:

a) audio of French speakers from France, Belgium, Africa, and Canada to listen to. Search by your preferred subject matter. This is crucial! Your ear needs to be ready for different accents. Text our group when you've found a great source! (Do not use the transcript until after you have listened to a podcast several times.)

- Keep notes on any cultural differences you learned

Here are some **podcasts** that could be helpful:

Real Life French (to practice dialogues and vocabulary)

Coffee Break

News in Slow French or Little Talk in Slow French -good for what's going on today

FrenchPod101

b) watch **Youtube videos**. I highly recommend the below Youtube channels since they are made for French people and will give you more practice hearing a masculine voice:

Hugo Décrypte

Nota Bene

