

LCA 6th Grade Academy Summer Reading Project 2024

Summer is here, school is out, desks are empty, and locker doors are shut! While the end of school signals that wonderful feeling of release from homework, the “summer slide” can quickly set in. In order to avoid the “summer slide” (that time when your brain shuts down and you forget all that you learned in school throughout the year), all rising 6th Graders will complete a summer reading project.

This summer all incoming 6th graders are asked to read a book, and you have two options. You may choose to read **The League and the Lantern by Brian Wells** (ISBN: 978-0997227000) or **The Bridge Home by Padma Venkatraman** (ISBN: 978-1524738136). Choose the book that interests you the most!

After you have chosen a book and read it, complete one of the projects to demonstrate what you have learned from the book. Each project must include these story elements...

- Title and author
- Main character information (A brief description of the character including items such as looks, character traits/personality)
- Setting (Where did the story take place – location and time period)
- Plot/Resolution (What was the main problem/plan/story line/scheme of the story and how it is resolved)

Project Options

1. Diary – Write a two week diary (**14 entries total**) as if you were the main character of the book. In your daily entries include at least one illustration as well as your feelings about what is happening to you (as the main character). You will also include in your writing the required information above. These illustrations should be hand drawn and colored. You may use the cover of your diary for an illustration, or you may decorate it as if it were a real diary. The diary entries must be **hand written**.

*If you are reading *The League and the Lantern*, it is alright that the book does not cover a full 14 day span—just break up the events of the story into 14 sections!

2. Newspaper – Pretend you are a reporter for a newspaper. Create a newspaper that reports on various events in the book. You get to choose the title of the newspaper, what information you will report on, and how you will spin the story! You may include additional articles on weather, sports, advice, comics, etc. There need to be at least 5 articles, each containing two or more full paragraphs. For this project, you may include pictures found online to give your newspaper a more formal look!

3. Comic Book – Create a comic book based on your book. Each page should be set up in a comic book format with illustrations and captions. Your comic book should retell the main ideas of the story including all required information. You may either hand draw these scenes or use online software to create your comic book! Canva.com has some great templates to help you design your comic book!

During our first week of school, all students will present their work to the class. Projects will be evaluated on the following criteria:

1. Student includes all story elements/requirements as stated above. (40 points)
2. Student shows effort/neatness in all aspects of his/her project. (10 points)
3. Student presents his/her work to the class. (10 points)

Project Due Date: Friday, 8/16/2024

Parents,

To make you aware, *The Bridge Home* does include brief mentions of alcoholism and domestic abuse. These inclusions are not graphic in nature, but I do want to mention it as you decide what book will be best for your child to read this summer.

While these are heavy topics, the book does a wonderful job of providing perspective to our students, showing them childhoods and experiences very different from their own. The book also contains beautiful messages of forgiveness, redemption, and leaning on the Lord through difficult times. Please prayerfully consider what would be best for your child!

Blessings,

Mrs. Wilson