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2026-2027

Lexington Christian Academy

Junior High Program

Connect with us!

859-422-5700 

www.lexingtonchristian.org 

admissions@lexingtonchristian.org 

Welcome

It is a pleasure to welcome you to Lexington Christian Academy! We are excited that your family is exploring our junior high school. Schools are charged with providing students with the knowledge and skills needed to orient them to high school and beyond and to build future leaders in the global society of this 21st century. I am proud to be part of a junior high team which helps students understand and explore their unique abilities to lead and the characteristics needed to become a Christian leader.

As a student's leadership potential is nurtured, the ability to relate to others improves and skills in communication, conflict resolution, decision making, and goal achievement are refined. Initiative and responsibility increase, and self-concept and personal fulfillment flourish. Basic human needs of belonging, accomplishment, and reaching one's potential can be realized through the development of leadership.

Through our junior high Bible and history courses, students will study the leadership qualities of Biblical and secular leaders. The students will also be exposed to topics including absolute truths, what it means to be a child of God, how to submit to authority, how to control the tongue, and how they can be a good influence on others.

We believe the biblical model of servant-leadership that Jesus demonstrated best exemplifies our own leadership priorities. As Paul says in Philippians, one should "look not only to his own interests, but also to the interests of others" (Philippians 2:4).

In all courses, students are provided opportunities to engage in meaningful activities with teams or groups. This allows the students to develop skills on how to work with others on analysis, presentations, and reporting. Seventh and eighth graders will also further develop leadership skills and put them into action through co-curricular activities such as athletic programs, fine arts, honor societies, academic team, Biblical Leadership 101, national and international trips, and community service projects.

Our junior high school is designed to prepare students for high school and beyond by building a strong academic base while fostering spiritual and social growth in a loving environment. We invite you to learn more about our program. Come tour our campus and discover more about a school where leadership is discovered, and our students thrive.



Lea Clark
Principal,
6th Grade Academy &
Junior High



Mark Burroughs
Assistant Principal
6th Grade Academy &
Junior High



About Our School

In June 1989, the vision of Lexington Christian Academy (LCA) became a reality. After months of discussion and prayers, The Academy and The Lexington Christian School merged. The result of this merger was a preschool-twelfth grade covenant school focused on producing scholars that would impact the world for Jesus Christ.

Thirty-five years later, Lexington Christian Academy is continuing to nurture students' hearts through a community of love. We fill their souls by integrating Christ-centered faith. We sharpen their minds with wisdom and intellect, and we develop their unique, God-given strengths through our spiritual, academic, artistic, and athletic programs. It is an honor and privilege to partner with family's who are seeking a Christ-centered education for their children.

Covenant School

In biblical terms, a covenant was a binding agreement that defined a commitment or obligation between two parties. A covenant school seeks to bind families and the school together through a common pledge to educate all students within the home, the local church, and the school system through the lens of a biblical worldview.

At Lexington Christian Academy, we require at least one parent be a professing Christian, active in a local church, and agreeing with our Mission Statement, Core Values, Statement of Faith.

Mission Statement & Core Values

Mission Statement

Lexington Christian Academy's mission is to **"nurture and equip students to fulfill God's calling and their lives through Christ-centered education."**

Core Values

TRUE EDUCATION MUST BE BUILT ON, CENTERED IN AND CONTINUALLY JUDGED BY CHRIST AND THE SCRIPTURES.

The Bible must serve as the basis upon which every course and every activity in the school is evaluated. The school's worldview—basic beliefs, assumptions, values, priorities, and biases - must be firmly established upon the principles of God's Word.

BIBLE INSTRUCTION IS INTEGRATED WITH EVERY ASPECT OF THE STUDENT'S EDUCATIONAL EXPERIENCE.

In addition to attending daily Bible classes, LCA students encounter God's truth. The Bible is the framework for character, attitude, and value development.

PARENTS ARE THE FIRST - AND MOST IMPORTANT - TEACHERS.

One of the principle needs of children is instruction. The Bible emphasizes the important role that parents play in providing that instruction. While others may teach, fathers and mothers have the prime responsibility. The partnership between the home and school establishes a strong foundation for the student's success.

THERE IS A COMMITMENT TO EXCELLENCE AND INNOVATION THROUGHOUT OUR EDUCATIONAL PROGRAM OFFERINGS THAT MAXIMALLY PREPARES OUR STUDENTS FOR COLLEGE AND LIFE.

LCA School System's curricular and instructional decisions are supported by research and reflective of best practices.

STUDENTS SHOULD HAVE A WIDE RANGE OF EDUCATIONAL OPPORTUNITIES AVAILABLE TO THEM.

LCA believes that no student should have to take an academic penalty to receive a Christian education. As a result, LCA has made a long-term financial commitment to provide a full range of educational opportunities to its student body.

Statement of Faith

- 1. We believe the Bible to be inspired, the only infallible, authoritative, inerrant Word of God.** (II Timothy 3:15, II Peter 1:21.)
- 2. We believe there is one God eternally existent in three persons – Father, Son and Holy Spirit** (Genesis 1:1, Matthew 28:19, John 10:30)
- 3. We believe in the deity of Christ.** (John 2:11) **His virgin birth** (Isaiah 7:14, Matthew 1:23, Luke 1:35) **His sinless life.** (Hebrews 4:15, Hebrews 7:2) **His miracles.** John 2:11) **His vicarious and atoning death.** (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9) **His resurrection.** (John 11:25, I Corinthians 15:4) **His ascension to the right hand of the Father.** (Mark 16:19) **His personal return in power and glory.** (Acts 1:11, Revelation 19:11)
- 4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved.** (John 3:15-19, John 5:24, Romans 3:23, Romans 5:8-9, Ephesians 2:8-10, Titus 3:5)
- 5. We believe in the resurrection of both the saved and the lost, they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.** (John 5:28-29)
- 6. We believe in the spiritual unity of believers in our Lord Jesus Christ.** (Romans 8:9, I Corinthians 12:12-13, Galatians 3:26-28)
- 7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.** (Romans 8:13-14, I Corinthians 6:19-20, Ephesians 4:30, 5:18)

Being in “covenant” and committing to the Mission Statement, Core Values, and Statement of Faith extend beyond enrollment and remains until the student withdraws or graduates from LCA. We take the nature of the covenant seriously and expect certain behavior for our school community which includes students, parents, and employees. There may be times when the covenant is strained or broken. If this should occur, conversations will be had to determine if the covenant can be repaired or if it is truly broken and both parties agree to go their separate ways.

Being a covenantal school is meant to provide LCA, its families, and its employees with a common direction. That direction is towards Christ. Our covenantal nature is meant to ensure that as we fulfill our Mission Statement and honor the school's Core Values and Statement of Faith, we do so in a way that honors God, and is being reinforced at home, at church, and in the overall LCA community.



School Day Information

DAILY SCHEDULE

The school day is **8:20AM-3:20PM**, which is divided into seven class periods. Students can arrive as early as 7:40AM and wait for the school day to begin in auxiliary gym. After school, students can wait for their parents in a designated area with adult supervision until 5PM. During this time, they can study, socialize with their classmates or purchase an afternoon snack.

LOCKERS

Junior high students will be assigned a full-size locker to store school day materials, jackets, and backpacks.

STANDARDIZED DRESS CODE

All of our students have a standardized dress code. By definition, “standardized dress code” is a flexible selection of clothing from which students may choose. The dress code is designed to promote modesty, create a safe and positive climate, and ensure a distraction-free learning environment.

LUNCH PROGRAM

LCA partners with several local vendors to provide hot lunch options for our students and staff each day. Lunches can be ordered daily with the option of ordering for the whole week via the school’s parent portal. Lunches are paid via the student billing system.

LCA APP

LCA has an APP available for Apple and Android devices. The APP provides families with easy access to students' calendars, grades, announcements, newsletters, attendance, and much more.

SCHOOL INFORMATION SYSTEMS

Canvas

Canvas is a learning management system. It is a focused learning management system designed to connect educators to students. Canvas allows educators to organize and share information including class notes, assignments, announcements, and grades.

FACTS Family

LCA uses FACTS Family as its School Information System to store demographic, grade, assignments, conduct and directory data. It is also used to process payments for tuition and fees.

Academic Overview

Teaching From A Christian Worldview

At Lexington Christian Academy, we are committed to providing a challenging education while teaching from a Christian worldview. Viewing academia through the lens of the Bible allows our students to develop a worldview that is anchored in the biblical truths of Creation, the Fall, Redemption, and Restoration. Our students will engage in lessons that expose them to biblical truths through Scripture and the application of Christian principles throughout all content areas.

Grading Scale

A	90-100
B	80-89
C	70-79
D	65-69
F	64 and below
I	Incomplete

Technology

The junior high is a *one-to-one* campus, where each student has a school-issued laptop. The laptops are used to enhance our curriculum and student learning. Learning technology, research, and project-based skills are crucial in this digital age. LCA is committed to teaching students how to be responsible digital citizens using the technological tools of their generation.

Textbooks and Supplies

Almost all of the junior high textbooks are provided by the classroom teachers. Some classes may require the purchase of a textbook and/or consumable novel. Information will be provided, at the time the student's schedule is finalized, if a textbook or consumable novel must be purchased. In addition, each student will receive a grade-level specific supply list highlighting the supplies needed for each class.

Academic Programs

LCA's junior high students enjoy seven class periods each day. Their six core classes include Bible, English, history, math, PE and science plus an elective

Bible Department

Introductory Survey of the Bible - This course is designed to teach our 7th grade students about God's redemptive plan in Jesus Christ as it is anticipated in the Old Testament and fulfilled in the New Testament. From the "beginnings" of Genesis to the New Jerusalem of Revelation, they will see God's redemptive tapestry and the religious, cultural, and political dynamics that formed the backdrop for the biblical account.

Set Apart for the Gospel of God - This 8th grade course is a capstone study utilizing both classic and contemporary Christian works in combination with selected Scripture to explore the reality and reliability of the Gospel of God.

Business & Technology Department

Computer Applications - During this course, students learn essential computer applications and Internet technology skills for personal, academic and professional success. Students will effectively use the current Windows operating system and appropriate file management resources.

Make It Your Business - During this course, students will have an entrepreneurship elective course with a cross-curricular, project-based learning method to practically instill the fundamentals of work ethic, financial stewardship, people skills and business basics, all from a Biblical worldview. Over the course of a semester, students will design and launch a small business. Students and teachers will be given the resources to understand the basics of product design, pricing, marketing and sales, financial reports, and community stewardship, and implement these concepts on the business they have created.

Digital Media Production - This is a year-long course where 7th grade students will be responsible for the production, publication, and marketing of the school yearbook. There could be some after-school work. Students will also have an introduction to the study of journalism, journalistic writing, photojournalism, and modern journalistic literature. Students will be exposed to yearbook (magazine) journalism as well as podcasts through story generating, writing, designing, advertising and the editing process. The class will also include graphic design and layout concepts. Students will be required to observe and meet deadlines.

Medical Exploration - During this semester students are educated about the history of medicine, procedures associated with medical situations, and diseases found in medicine. Students will learn to take vital signs, become CPR certified, and demonstrate processes associated with various body systems. Medical Exploration students will also have physicians and medical personnel visit them in the classroom to instruct them on various medical specialties.

Academic Programs

Business & Technology Department

Principles of Automation - During this semester students engage in content with a large emphasis on coding. We will be using programs like Microsoft Arcade, Minecraft, Micro: bit, and Sphero Robots. We will be using different coding languages as well.

Pre-Engineering - This course is an introductory curriculum designed to introduce 7th grade students to various engineering disciplines. During this course students learn skills associated with specific engineering fields, as well as create demonstrations and models to represent the different fields. Students are also educated about the variety of professions associated with each engineering discipline. We focus on the following fields of engineering: Aerospace, Biomedical, Civil, Environmental, Chemical and Biological, Mechanical, Electrical, Agricultural, and Software.

English Department

English 7 - Within this course, students will learn a multitude of skills through writing and the study of literature. Short stories, novels, vocabulary/spelling, and grammar will be incorporated into different units throughout the year.

Advanced English 7 - This course is designed for the student seeking a greater challenge in English. Students taking this advanced course should expect additional demands on time, personal organization, writing, and overall commitment. (Prerequisite: Department Recommendation and grade of 92% or higher in 6th grade English.)

English 8 - Within this course, students will learn a multitude of skills through writing and the study of literature. We will incorporate short stories, novels, vocabulary/spelling, and grammar into different units throughout the year. Writing assignments, quizzes, exams, and projects will be assigned from each of the units studied.

Advanced English 8 - This course is designed for the student seeking a greater challenge in English. Students taking this advanced course. (Prerequisite: Department Recommendation and grade of 88% or higher in 7th grade Advanced English or 92% or higher in 7th English and 90% or higher in Composition.)

Academic Programs

Fine Arts Department

Art - In LCA's junior high, students can select Art as an elective. The Art class is a vibrant and open environment to explore many different art materials, methods, and art history, all while discovering the creative talents God has given us. Students will work with a variety of media such as paint, clay, pastels, printmaking, and much more.

Band & Orchestra - This 7th & 8th grade course is dependent on instrumental competency. It is helpful for students to have participated in elementary band and/or private music lessons before. However, we ALSO welcome beginners! Students will further develop their instrumental skills and technique and explore various styles of music. Students will have the opportunity to play in several of the High School Ensembles including our Stage Show Performance Group, Percussion Ensemble, LCA Modern Music Group, and Stomp Groups. These ensembles perform several concerts in the school year and typically take at least one performance trip.

Chorus - This course is open to all students in junior high. Students sing songs from many different styles of music throughout the year, have the option to audition for the JH All-State choirs and participate in other singing events and festivals during the school year. Each chorus class will have one field trip during the year, as well. In the classroom, we learn music fundamentals, along with performance skills that will prepare students for high school. Students will also learn about the biblical purposes of music and be given opportunities to create and analyze different styles and genres of music. Requirements include four concerts each year. No previous choral experience needed.

Creative Art & Drama - This 7th & 8th grade course is a one-semester course where students will make art projects with a focus on stage and set design, props, costumes, and make-up. They will work hand-in-hand with the coinciding Drama course to research scripts and help create sets and props for their productions. They will prepare sketches, miniature mock-designs, proposals, and finished projects. Students will focus on how the elements & principles of art – such as color, space, movement, and balance – are used to help evoke emotions on stage and contribute to the overall feeling of the production. The goal of this course will be to introduce students to the artmaking involved in theatrical productions and to learn how to collaborate with other students to reach a common artistic goal.

Drama - This 7th & 8th grade is intended as an overview to the dramatic and theatrical arts for junior high students. Students are introduced to basic theatrical, stage and film terminology; the origins of Western Theatre; and the fundamentals of acting, through which the students develop ensemble and individual performance skills. There will also be an introduction to basics in audition and rehearsal techniques, script analysis and performance.

Academic Programs

Math Department

Math 7 - The curriculum for this course will use an exploratory approach to engage students' inquiring minds and balance conceptual understanding with procedural fluency. With a strong emphasis on problem solving in the classroom, students will transfer their mathematical knowledge to new concepts, applying their understanding to real-life situations. Topics covered include Ratio and Proportional Relationships, The Number System, and Expressions and Equations.

Pre-Algebra - This course will build upon the students' mathematical knowledge to prepare them for Algebra I, as well as to enhance their problem-solving abilities for everyday life. Topics that will be covered include number theory, factors, fractions, rational and irrational numbers, ratios, percentages, proportions, data, equations, integers, geometry and measurement, and algebraic equations.

Algebra I - This course is a basic high school mathematics course. Its focus is on the use of positive and negative real numbers, variables, and their use in expressions and equations, word problems, and linear equations. (Prerequisite: Pre-Algebra)

Geometry - This college-preparatory course seeks to improve spatial visualization skills as well as logical reasoning. It is a key course in preparation for college entrance examinations. Topics to be covered include area, volume, parallel lines, congruency, proofs, right triangles, and circles. (Prerequisite: Algebra I)

Physical Education Department

7th Grade Physical Education - This class is an integral part of the total education program and contributes to the development of the individual through the natural medium of physical activity through human movement and knowledge. The physical education experience will be a positive motivating force that will help develop a lifestyle of physical activity. Students will participate in sports units, fitness and life-long activities that can be enjoyed now and in the future. Included will be a unit teaching positive image, self-esteem and proper hygiene for God's temple.

8th Grade Physical Education and Health - This class is designed to provide the student with a background in developing a total fitness program. Daily lessons include warm-up activities, calisthenics, and introductory games for team sports. Basic fundamentals, general rules, and a brief history of each sport are included. Emphasis is also placed on cardiovascular and skill development. The health curriculum is designed to equip students in many practical areas of the Christian life. Topics covered include a review of body systems, sexual reproduction, first aid, substance abuse, relationships, disease/personal hygiene, mental/emotional health, and nutrition.

Academic Programs

Science Department

Advanced Life Science - This 7th grade course is an introduction to the science of living things. Students become aware of God's handiwork in His creation. Topics include but are not limited to, scientific methods, cells, heredity, creation and evolution, animals, human structure and function, classification of the six kingdoms of living things, and ecology. The students will be required to do a science fair project.

Advanced Physical Science - This 8th grade course introduces students to the basic principles of physics & chemistry. It is an investigation of the relationships and properties of matter & energy. Topics covered include motion, elements, compounds, chemical bonding, and reactions. Laboratory experiences are incorporated. The students will be required to do a science fair project.

Social Sciences Department

Geography - During the year, 7th grade students will identify and describe how physical geography affects the political, cultural, and economic features of a country. They will also research and discuss the cultural, social, and religious customs and beliefs of people groups to better understand God's mandate of evangelism to the world.

Advanced American History - This 8th grade course covers topics ranging from European Exploration, Colonial Times, the Revolution, the Constitutional Period, Westward Expansion, Slavery, and the Civil War. The course will highlight God's hand in the formation of our government and how religion and trust in the power of God helped the Founders set a path of greatness.

World Languages Department

French I - The primary objective of this course is to enable students to acquire the basic skills necessary to begin communicating in French. Emphasis on all four language skills is included: listening, reading, speaking, and writing. Students will learn basic vocabulary and grammatical structures of the French language. French language will be the primary language in the classroom. (Prerequisite: completion of 7th grade French Foundations course with 85% or higher.)

Spanish I - The primary objective of Spanish I is to enable students to acquire the basic skills necessary to begin communicating in Spanish. Emphasis on all four language skills is included: listening, reading, speaking, and writing. Students will learn basic vocabulary and grammatical structures of the Spanish language. (Prerequisite: completion of 7th grade Spanish Foundations course with 85% or higher.)

Student Life

Junior high students have the opportunity to explore and excel not just in the classroom but in several areas outside of the classroom as well. In order for our students to explore and develop their creative, athletic, and leadership skills, LCA provides a variety of programs such as Athletics, Clubs & Activities, and Fine Arts as well as special activities that occur throughout the year.



LCA offers an array of athletic programs for our junior high students including archery, baseball, basketball (boys and girls), cheerleading, cross country, dance, football, golf (boys and girls), lacrosse, soccer (boys and girls), softball, swimming, tennis, track and field, and volleyball.



7th & 8th grade students can audition and perform in the school's fall Cabaret, winter Theatre Club drama, or the spring musical. In addition, students can participate in chorus and instrumental programs.



Our junior high students are encouraged to participate in various leadership programs such as Academic Team, Biblical Leadership, Global Next Trip Abroad, Science Fair, and Student Ambassador Program.



Throughout the school year, LCA students can participate in a variety of projects serving organizations such as Christian Appalachian Project, Military Missions, and Psalm 82:3.



6th grade is also a time to have FUN! Our students enjoy activities such as a Color Run, Homecoming Spirit Week, Trunk or Treat, and the Winter Social.

Admission Criteria

As we evaluate applicants, we consider the following:

MISSION COMPATIBILITY

Our policy is to offer enrollment to students of Christian parents who desire a Christ-centered education for their children. LCA requires that at least one parent be a professed Christian, growing in their faith and involved in their local church. In addition, we want to partner with families who are teaching their children what it means to have a Christian lifestyle regarding personal and family relationships, such as an ability to share love for others, demonstrating a teachable spirit, and sharing the belief that a biblical marriage is limited to a covenant relationship between a man and a woman.

ACADEMIC READINESS

We seek students whose academic records demonstrate proven capability to succeed in our program. Therefore, students' records will be carefully evaluated prior to acceptance. **Students who have an IEP, 504, or other educational plan must submit this documentation along with any evaluations, to the Admissions Office prior to submitting the online application. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support the student.**

BEHAVIORAL HISTORY

We also seek students whose recommendations show a behavioral history that is in harmony with the behavioral expectations of LCA. The school does not admit students who have a history of disciplinary problems.

If you have questions or need further information about the admissions process, please contact the office at:



(859) 422-5775 or (859) 422-5770



admissions@lexingtonchristian.org

Admissions Process

Families are asked to complete the following steps in order to complete the admissions process.



Step 1 Online Application

Complete the online application form, providing personal information, contact details, and academic history. Include email contacts for the applicant's letters of recommendation (1) from a current teacher who can attest to the student's character and academic abilities and (2) from a ministry leader who can attest to the family's attendance and involvement at church. Pay the one-time application fee of \$75.



Step 2 Supporting Documentation

Submit copies of the applicant's birth certificate, medial forms, and transcript from the most recent school attended, including report cards and standardized test scores.

Students who have an IEP, 504, or other educational plan are asked to submit this documentation along with any evaluations, to the Admissions Office prior to submitting the online application. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support the student.



Step 3 Evaluation

All applicants undergo a thorough evaluation before proceeding to the next step. This includes evaluating the admissions criteria of mission compatibility, academic readiness, and a good behavioral history. If the criteria is not met, a decline letter will be sent and the application closed. If met, and further evaluation is necessary, an email with next steps will be sent. If met, and no additional evaluation is needed, a family interview will be scheduled.



Step 4 Interview

The family interview includes the applicant and his/her family as well as the applicable principal, assistant principal, and admissions team members. The interview assesses the student's interests and alignment with the school's mission, core values, and statement of faith.



Step 5 Final Review and Selection

The admissions committee conducts a final review of all application materials, considering academic performance, behavioral history, test scores, interview results, recommendations, and mission fit. Admissions decisions are made based on this holistic evaluation and availability of open spots.



LEXINGTON CHRISTIAN ACADEMY
JUNIOR HIGH