

#### **Connect with us!**

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# Welcome

It is a pleasure to welcome you to Lexington Christian Academy! We are excited your family is exploring our 6th Grade Academy.

One of LCA's biggest initiatives—the 6th Grade Academy—was launched during the 2018-2019 school year. 6th grade is a pivotal year for students. They have outgrown the elementary campus but are not quite ready for junior high. For that reason, we developed a self-contained learning environment where students can grow spiritually, academically, and socially in preparation for junior high and high school.

The 6th Grade Academy is uniquely designed to engage students in the learning process. Students are empowered by teachers to grow and develop important life skills like critical thinking, collaboration, communication, and creativity that prepares them for an ever-changing, highly adaptive world. Research has found that creativity in learning leads to positive cognitive outcomes, especially when supported by technology. Students who experience creative classrooms are more likely to:

- Engage in problem-solving
- Demonstrate critical thinking
- Retain what they learn
- Make connections between different subjects
- Have a deeper learning of the subject matter

We want our students to be creative. Dynamic resources like our Makerspace and labs engage students' imagination, aligning innovative thinking and empowering them to produce and deliver individualized work in a highly collaborative environment.

The 6th grade experience is enhanced with several activities including athletic teams, fine arts programs, academic team, team chapel, Biblical Leadership 101, and outreach programs.

Our 6th Grade Academy is designed to prepare students for lifelong learning, in a creative setting, where we build a strong academic base while fostering spiritual and social growth in a loving environment. We invite you to learn more about our program. Come tour our campus and discover more about a school where creativity is encouraged, and our students thrive.



Lea Clark Principal, 6th Grade Academy & Junior High



Mark Burroughs Assistant Principal 6th Grade Academy & Junior High



In June 1989, the vision of Lexington Christian Academy (LCA) became a reality. After months of discussion and prayers, The Academy and The Lexington Christian School merged. The result of this merger was a preschool-twelfth grade covenant school focused on producing scholars that would impact the world for Jesus Christ.

Thirty-five years later, Lexington Christian Academy is continuing to nurture students' hearts through a community of love. We fill their souls by integrating Christ-centered faith. We sharpen their minds with wisdom and intellect, and we develop their unique, God-given strengths through our spiritual, academic, artistic, and athletic programs. It is an honor and privilege to partner with family's who are seeking a Christ-centered education for their children.

### **Covenant School**

In biblical terms, a covenant was a binding agreement that defined a commitment or obligation between two parties. A covenant school seeks to bind families and the school together through a common pledge to educate all students within the home, the local church, and the school system through the lens of a biblical worldview.

At Lexington Christian Academy, we require at least one parent be a professing Christian, active in a local church, and agreeing with our Mission Statement, Core Values, Statement of Faith.

## **Mission Statement & Core Values**

### **Mission Statement**

Lexington Christian Academy's mission is to "nurture and equip students to fulfill God's calling and their lives through Christ-centered education."

### **Core Values**

### TRUE EDUCATION MUST BE BUILT ON, CENTERED IN AND CONTINUALLY JUDGED BY CHRIST AND THE SCRIPTURES.

The Bible must serve as the basis upon which every course and every activity in the school is evaluated. The school's worldview—basic beliefs, assumptions, values, priorities, and biases - must be firmly established upon the principles of God's Word.

### BIBLE INSTRUCTION IS INTEGRATED WITH EVERY ASPECT OF THE STUDENT'S EDUCATIONAL EXPERIENCE.

In addition to attending daily Bible classes, LCA students encounter God's truth. The Bible is the framework for character, attitude, and value development.

#### PARENTS ARE THE FIRST - AND MOST IMPORTANT - TEACHERS.

One of the principle needs of children is instruction. The Bible emphasizes the important role that parents play in providing that instruction. While others may teach, fathers and mothers have the prime responsibility. The partnership between the home and school establishes a strong foundation for the student's success.

# THERE IS A COMMITMENT TO EXCELLENCE AND INNOVATION THROUGHOUT OUR EDUCATIONAL PROGRAM OFFERINGS THAT MAXIMALLY PREPARES OUR STUDENTS FOR COLLEGE AND LIFE.

LCA School System's curricular and instructional decisions are supported by research and reflective of best practices.

### STUDENTS SHOULD HAVE A WIDE RANGE OF EDUCATIONAL OPPORTUNITIES AVAILABLE TO THEM.

LCA believes that no student should have to take an academic penalty to receive a Christian education. As a result, LCA has made a long-term financial commitment to provide a full range of educational opportunities to its student body.

# **Statement of Faith**

- 1. We believe the Bible to be inspired, the only infallible, authoritative, inerrant Word of God. (II Timothy 3:15, II Peter 1:21.)
- 2. We believe there is one God eternally existent in three persons Father, Son and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30)
- 3. We believe in the deity of Christ. (John 2:11) His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35) His sinless life. (Hebrews 4:15, Hebrews 7:2) His miracles. John 2:11) His vicarious and atoning death. (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9) His resurrection. (John 11:25, I Corinthians 15:4) His ascension to the right hand of the Father. (Mark 16:19) His personal return in power and glory. (Acts 1:11, Revelation 19:11)
- 4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved. (John 3:15-19, John 5:24, Romans 3:23, Romans 5:8-9, Ephesians 2:8-10, Titus 3:5)
- 5. We believe in the resurrection of both the saved and the lost, they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation. (John 5:28-29)
- 6. **We believe in the spiritual unity of believers in our Lord Jesus Christ.** (Romans 8:9, I Corinthians 12:12–13, Galatians 3:26–28)
- 7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13-14, I Corinthians 6:19-20, Ephesians 4:30, 5:18)

Being in "covenant" and committing to the Mission Statement, Core Values, and Statement of Faith extend beyond enrollment and remains until the student withdraws or graduates from LCA. We take the nature of the covenant seriously and expect certain behavior for our school community which includes students, parents, and employees. There may be times when the covenant is strained or broken. If this should occur, conversations will be had to determine if the covenant can be repaired or if it is truly broken and both parties agree to go their separate ways.

Being a covenantal school is meant to provide LCA, its families, and its employees with a common direction. That direction is towards Christ. Our covenantal nature is meant to ensure that as we fulfill our Mission Statement and honor the school's Core Values and Statement of Faith, we do so in a way that honors God, and is being reinforced at home, at church, and in the overall LCA community.



#### **DAILY SCHEDULE**

The school day is **8:20AM-3:20PM**, which is divided into seven class periods. Students can arrive as early as 7:40AM and wait for the school day to begin in auxiliary gym. After school, students can wait for their parents in a designated area with adult supervision until 5PM. During this time, they can study, socialize with their classmates or purchase an afternoon snack.

#### **LOCKERS**

6th Grade Academy students will be assigned a halfsize locker to store school day materials, jackets, and backpacks.

#### STANDARDIZED DRESS CODE

All of our students have a standardized dress code. By definition, "standardized dress code" is a flexible selection of clothing from which students may choose. The dress code is designed to promote modesty, create a safe and positive climate, and ensure a distraction-free learning environment.

#### **LUNCH PROGRAM**

LCA partners with several local vendors to provide hot lunch options for our students and staff each day. Lunches can be ordered daily with the option of ordering for the whole week via the school's parent portal. Lunches are paid via the student billing system.

#### LCA APP

LCA has an APP available for Apple and Android devices. The APP provides families with easy access to students' calendars, grades, announcements, newsletters, attendance, and much more.

#### SCHOOL INFORMATION SYSTEMS

#### Canvas

Canvas is a learning management system. It is a focused learning management system designed to connect educators to students. Canvas allows educators to organize and share information including class notes, assignments, announcements, and grades.

#### **FACTS Family**

LCA uses FACTS Family as its School Information System to store demographic, grade, assignments, conduct and directory data. It is also used to process payments for tuition and fees.

## **Academic Overview**

### **Teaching From A Christian Worldview**

At Lexington Christian Academy, we are committed to providing a challenging education while teaching from a Christian worldview. Viewing academia through the lens of the Bible allows our students to develop a worldview that is anchored in the biblical truths of Creation, the Fall, Redemption, and Restoration. Our students will engage in lessons that expose them to biblical truths through Scripture and the application of Christian principles throughout all content areas.

### **Grading Scale**

A 90-100

B 80-89

C 70-79

D 65-69

F 64 and below

I Incomplete

### **Technology**

The 6th Grade Academy is a *one-to-one* campus, where each student has a school-issued laptop. The laptops are used to enhance our curriculum and student learning. Learning technology, research, and project-based skills are crucial in this digital age. LCA is committed to teaching students how to be responsible digital citizens using the technological tools of their generation.

### **Textbooks and Supplies**

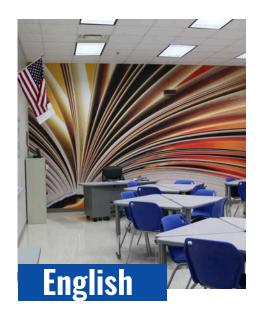
All of the textbooks are provided by the classroom teachers. Some classes may require the purchase of consumable novels. Information will be provided, at the time the student's schedule is finalized, if a consumable novel must be purchased. In addition, each student will receive a grade-level specific supply list highlighting the supplies needed for each class.

# **Academic Programs**

LCA's 6th grade students enjoy seven class periods each day. Their six core classes include Bible, English, history, math, PE and science. They also rotate through six electives during the school year.



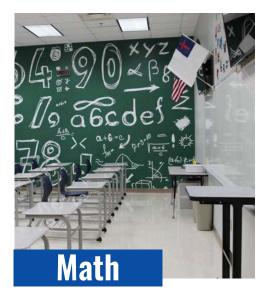
The theme of our sixth grade Bible course is "Head, Heart and Hands: Living for Jesus" requires all aspects of who we are." Goals of this course include spiritual formation of the student; knowledge of how the Holy Scriptures provide the foundation for the Christian life; practical application of lessons through service projects; knowledge of the structure of the Bible; development of the Christian virtues of wisdom, love and service; and committing Scripture to memory.



During the 6th grade year, students will focus on reading comprehension using fictional and nonfictional texts and novels. They will also focus on different writing styles as well as grammar aligned with their curriculum. In addition, students will complete a Greece, India, China, and research writing assignment.



The history curriculum focuses on world history, citizenship, economics, and geography. Units include studies on early humans and societies including Mesopotamia, Egypt, Israel, Rome. Students are exposed to worldwide cultures and beliefs. Students develop critical thinking skills and make comparisons between historical and currents events.







Students are placed in either 6th grade math or pre-algebra based on their grades and the results of their placement test.

6th Grade Math focuses on these five areas: ratios and unit rates, fractions, expressions and equations, data and statistics, and surface area and volume. Mastery of basic operations will also be included

Pre-Algebra will build upon the students' mathematical knowledge to prepare them for Algebra I, as well as to enhance their problem-solving abilities for everyday life. Topics that will be covered include number theory, factors, fractions, rational and irrational numbers, ratios, percentages, proportions, data, equations, integers, geometry and measurement, and algebraic equations.

As we enter sixth grade, physical education is an integral part of the overall education program. The health benefits of exercise are too numerous to count, and we stress the importance of a lifelong fitness program. We introduce team sports and spend time daily on their individual fitness.

There are also many teachable moments that occur which enable us to point out ways to work effectively with our classmates. As stated in 1 Corinthians 9:24-25 we are certainly running the race hard but ultimately making sure we understand what the real goal is for all of us.

Earth Science is designed to stimulate thinking and appreciation for the world that God created. The curriculum and an initial book study provide opportunity for a hands-on experience and understanding of a kind, creating God. Students will be introduced to the science of the Earth and its place in the universe as they become more aware of God's handiwork in His creation. Topics will include the scientific method, Earth makeup, natural disasters, weather and its functions, climate, and astronomy. Students will have an opportunity to grow their compassion and problemsolving skills through projects and presentations, seeking solutions for problems in the community and world.

## **Elective Wheel Courses**



Art class is a vibrant and open environment where students can explore many different art materials, methods, and art history, all while discovering the creative talents God has given us. Students will work with a variety of media such as paint, clay, pastels, printmaking, and much more.



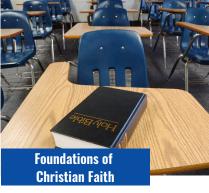
This class will help our students to become responsible digital citizens. They will learn how to practice and demonstrate responsible, safe, and legal use of technology. They will learn about their rights and responsibilities while using technology and develop the knowledge and skills they will need to be confident and responsible users of digital technology.



This course provides students with a creative outlet in the medium of photography, opportunities to learn more about the art of photography, and gain practical experience as photographers. Students will be required to take photographs with iPads and learn basic photo editing skills. This course will also give students the opportunity to learn about a possible future in photography and the ethical, artistic, and educational implications of such a career.



Students will receive a brief introduction to drama including improvisation, movement, and characterization. Fine Arts also includes a brief introduction to general music covering topics in pitch, rhythm, composition, and evaluation of performances.



Foundations of the Christian Faith is a six-week class that teaches the students the most fundamental elements of the Christian Faith. Throughout this class, students learn about Creation, Apologetics, The Gospel, The Bible, and the importance of the resurrection.



This course is designed to give students a greater understanding of the aspects of daily life that make up four major cultures around the world. Students will learn about history, religion, food, literature, holidays, and more to understand someone else's way of life. Students will also hear from people who have grown up in these cultures. At the end of the course, students will research a country of their choosing in one of the cultures studied. The knowledge and experiences gained in this course will be an invaluable addition to the students' understanding of God's great creation.

# **Student Life**

Students in the 6th Grade Academy have the opportunity to explore and excel not just in the classroom but in several areas outside of the classroom as well. In order for our students to explore and develop their creative, athletic, and leadership skills, LCA provides a variety of programs such Athletics, Clubs & Activities, and Fine Arts as well as special activities that occur throughout the year.



LCA offers an array of athletic programs for our 6th graders including archery, basketball (boys and girls), cheerleading, cross country, dance, football, golf (boys and girls), lacrosse, soccer (boys and girls), softball, track and field, and volleyball.



6th graders can audit and perform in the school's fall Cabaret, winter Theatre Club drama, or the spring musical. In addition, students can participate in before- or afterschool chorus and instrumental programs.



Our 6th grade students are encouraged to participate in various leadership programs such as Biblical Leadership and Student Ambassador Program.



Throughout the school year, LCA students can participate in a variety of projects serving organizations such as Christian Appalachian Project, Military Missions, and Psalm 82:3.



6th grade is also a time to have FUN! Our students enjoy activities such as a Color Run, Homecoming Spirit Week, Trunk or Treat, and the Winter Social.

# **Admission Criteria**

As we evaluate applicants, we consider the following:

#### MISSION COMPATIBILITY

Our policy is to offer enrollment to students of Christian parents who desire a Christ-centered education for their children. LCA requires that at least one parent be a professed Christian, growing in their faith and involved in their local church. In addition, we want to partner with families who are teaching their children what it means to have a Christian lifestyle regarding personal and family relationships, such as an ability to share love for others, demonstrating a teachable spirit, and sharing the belief that a biblical marriage is limited to a covenant relationship between a man and a woman.

#### ACADEMIC READINESS

We seek students whose academic records demonstrate proven capability to succeed in our program. Therefore, students' records will be carefully evaluated prior to acceptance. Students who have an IEP, 504, or other educational plan must submit this documentation along with any evaluations, to the Admissions Office prior to applying. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support the student.

#### **BEHAVIORAL HISTORY**

We also seek students whose recommendations show a behavioral history that is in harmony with the behavioral expectations of LCA. The school does not admit students who have a history of disciplinary problems.

If you have questions or need further information about the admissions process, please contact the office at:



(859) 422-5770 or (859) 422-5755



admissions@lexingtonchristian.org

# **Admissions Process**

Families are asked to complete the following steps in order to complete the admissions process.



**Step 1**Online
Application

Complete the online application form, providing personal information, contact details, and academic history. Include email contacts for the applicant's letters of recommendation (1) from a current teacher who can attest to the student's character and academic abilities and (2) from a ministry leader who can attest to the family's attendance and involvement at church. Pay the one-time application fee of \$75.



Step 2
Supporting
Documentation

Submit copies of the applicant's birth certificate, medial forms, and transcript from the most recent school attended, including report cards and standardized test scores.

Students who have an IEP, 504, or other educational plan are asked to submit this documentation along with any evaluations, to the Admissions Office prior to submitting the online application. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support the student.



**Step 3**Evaluation



**Step 4** Interview

of mission compatibility, academic readiness, and a good behavioral history. If the criteria is not met, a decline letter will be sent and the application closed. If met, and further evaluation is necessary, an email with next steps will be sent. If met, and no additional evaluation is needed, a family interview will be scheduled.

All applicants undergo a thorough evaluation before proceeding to the next step. This includes evaluating the admissions criteria

The family interview includes the applicant and his/her family as well as the applicable principal, assistant principal, and admissions team members. The interview assesses the student's interests and alignment with the school's mission, core values, and statement of faith.



**Step 5**Final Review and Selection

The admissions committee conducts a final review of all application materials, considering academic performance, behavioral history, test scores, interview results, recommendations, and mission fit. Admissions decisions are made based on this holistic evaluation and availability of open spots.

