

Connect with us!

859-422-5700



admissions@lexingtonchristian.org 🔾

Welcome

We are thrilled that you are interested in joining the LCA Family! LCA is a school that thrives on partnerships with families to equip and nurture our students to fulfill God's calling on their lives through Christ-centered education. Our students receive a uniquely exceptional educational experience through daily exposure to God's design in core content, specials, chapel, and enrichment opportunities. Students will experience daily instruction in English/Language Arts, Math, Social Studies, Science, and Bible. Students also visit a variety of specials throughout the week including PE, Art, Music, Library, and STEAM. All preschool students will also attend a weekly chapel service with their grade level, led by our spiritual life chaplain.

Our teachers present material with a biblical worldview, planting seeds of love, joy, and hope in the hearts of our PS-5th grade students. We review our curriculum each year to stay current with best practices in teaching, while also vetting resources that stay true to our school values. Teachers create hands-on, interactive lessons, provide opportunities for constructive classroom conversations between peers, and utilize community partnerships to frame real world applications of content they are covering. Teachers communicate through weekly newsletters with their families to share celebrations and provide updates on how families can build on classroom conversations at home. We also have afterschool enrichment opportunities including academic team, chorus, and robotics, that provide opportunities for students to build on their interests beyond the school day.

Our Parent Teacher Fellowship is very active, creating opportunities for parents to enrich the educational experience at LCA. Parents have the opportunity to volunteer in our lunchrooms, carlines, classrooms, and through various events or celebrations through the year. Our PTF also helps to create several connecting opportunities with families, new and old, through before/after school events, quarterly chapels, and outreach opportunities for moms and dads. We are always looking for new ways to bless our students and staff, and look forward to helping you get plugged into one of these opportunities. We are eagerly anticipating learning more about your student, your family, and how we can partner with you here at LCA. We have been praying for you even before you arrived and know God will continue to bless our journey ahead.



Thad Highbaugh Principal



Ashley Ford TK-2nd Asst. Principal



Angie Taylor 3rd-5th Asst. Principal



Beth Potter Preschool Director



About Our School

In June 1989, the vision of Lexington Christian Academy (LCA) became a reality. After months of discussion and prayers, The Academy and The Lexington Christian School merged. The result of this merger was a preschool-twelfth grade covenant school focused on producing scholars that would impact the world for Jesus Christ.

Thirty-five years later, Lexington Christian Academy is continuing to nurture students' hearts through a community of love. We fill their souls by integrating Christ-centered faith. We sharpen their minds with wisdom and intellect, and we develop their unique, God-given strengths through our spiritual, academic, artistic, and athletic programs. It is an honor and privilege to partner with family's who are seeking a Christ-centered education for their children.

Covenant School

In biblical terms, a covenant was a binding agreement that defined a commitment or obligation between two parties. A covenant school seeks to bind families and the school together through a common pledge to educate all students within the home, the local church, and the school system through the lens of a biblical worldview.

At Lexington Christian Academy, we require at least one parent be a professing Christian, active in a local church, and agreeing with our Mission Statement, Core Values, Statement of Faith.

Mission Statement & Core Values

Mission Statement

Lexington Christian Academy's mission is to "nurture and equip students to fulfill God's calling and their lives through Christ-centered education."

Core Values

TRUE EDUCATION MUST BE BUILT ON, CENTERED IN AND CONTINUALLY JUDGED BY CHRIST AND THE SCRIPTURES.

The Bible must serve as the basis upon which every course and every activity in the school is evaluated. The school's worldview—basic beliefs, assumptions, values, priorities, and biases - must be firmly established upon the principles of God's Word.

BIBLE INSTRUCTION IS INTEGRATED WITH EVERY ASPECT OF THE STUDENT'S EDUCATIONAL EXPERIENCE.

In addition to attending daily Bible classes, LCA students encounter God's truth. The Bible is the framework for character, attitude, and value development.

PARENTS ARE THE FIRST - AND MOST IMPORTANT - TEACHERS.

One of the principle needs of children is instruction. The Bible emphasizes the important role that parents play in providing that instruction. While others may teach, fathers and mothers have the prime responsibility. The partnership between the home and school establishes a strong foundation for the student's success.

THERE IS A COMMITMENT TO EXCELLENCE AND INNOVATION THROUGHOUT OUR EDUCATIONAL PROGRAM OFFERINGS THAT MAXIMALLY PREPARES OUR STUDENTS FOR COLLEGE AND LIFE.

LCA School System's curricular and instructional decisions are supported by research and reflective of best practices.

STUDENTS SHOULD HAVE A WIDE RANGE OF EDUCATIONAL OPPORTUNITIES AVAILABLE TO THEM.

LCA believes that no student should have to take an academic penalty to receive a Christian education. As a result, LCA has made a long-term financial commitment to provide a full range of educational opportunities to its student body.

Statement of Faith

- 1. We believe the Bible to be inspired, the only infallible, authoritative, inerrant Word of God. (II Timothy 3:15, II Peter 1:21.)
- 2. We believe there is one God eternally existent in three persons Father, Son and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30)
- 3. We believe in the deity of Christ. (John 2:11) His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35) His sinless life. (Hebrews 4:15, Hebrews 7:2) His miracles. John 2:11) His vicarious and atoning death. (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9) His resurrection. (John 11:25, I Corinthians 15:4) His ascension to the right hand of the Father. (Mark 16:19) His personal return in power and glory. (Acts 1:11, Revelation 19:11)
- 4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved. (John 3:15-19, John 5:24, Romans 3:23, Romans 5:8-9, Ephesians 2:8-10, Titus 3:5)
- 5. We believe in the resurrection of both the saved and the lost, they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation. (John 5:28-29)
- 6. We believe in the spiritual unity of believers in our Lord Jesus Christ. (Romans 8:9, I Corinthians 12:12-13, Galatians 3:26-28)
- 7. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life. (Romans 8:13-14, I Corinthians 6:19-20, Ephesians 4:30, 5:18)

Being in "covenant" and committing to the Mission Statement, Core Values, and Statement of Faith extend beyond enrollment and remains until the student withdraws or graduates from LCA. We take the nature of the covenant seriously and expect certain behavior for our school community which includes students, parents, and employees. There may be times when the covenant is strained or broken. If this should occur, conversations will be had to determine if the covenant can be repaired or if it is truly broken and both parties agree to go their separate ways.

Being a covenantal school is meant to provide LCA, its families, and its employees with a common direction. That direction is towards Christ. Our covenantal nature is meant to ensure that as we fulfill our Mission Statement and honor the school's Core Values and Statement of Faith, we do so in a way that honors God, and is being reinforced at home, at church, and in the overall LCA community.



LOCATION

Lexington Christian Academy's preschool is housed at our Immanuel Baptist Church location. The address is 3100 Tates Creek Road.

PROGRAMS

LCA offers both half-day and full-day programs for three and four-year-old students. The programs are as follows:

- Tuesday/Thursday: 8AM-11:15AM
- Tuesday/Thursday: 8AM-3:00PM
- Monday/Wednesday/Friday: 8AM-11:15AM
- Monday/Wednesday/Friday: 8AM-3PM
- Monday-Friday: 8AM-11:15AM
- Monday-Friday: 11:30AM-3PM*
- Monday-Friday: 8AM-3PM

*The M-F half PM program will only run on an as needed basis.

DAILY SCHEDULE

The half-day school schedule is 8AM-11:15AM. The full-day schedule is 8AM-3PM. In the mornings, Families drop-off their children in a designated parking lot. For dismissal, families must pick-up their students via a carline.

LCA APP

LCA has an APP available for Apple and Android devices. The APP provides families with easy access to students' calendars, grades, announcements, newsletters, attendance, and much more.

EXTENDED-CARE

Our extended care program includes an after-care from 3PM to 5:30PM.

STANDARDIZED DRESS CODE

All of our students, preschool through high school have a standardized dress code. By definition, "standardized dress code" is a flexible selection of clothing from which students may choose. The dress code is designed to promote modesty, create a safe and positive climate, and ensure a distraction-free learning environment.

LUNCH & SNACKS

Families of both half-day and full-day students are asked to pack a snack each day they attend class. Families of full-day students are also asked to pack a lunch each day their children attend school.

Academic Overview

Teaching From A Christian Worldview

At Lexington Christian Academy, we are committed to providing a challenging education while teaching from a Christian worldview. Viewing academia through the lens of the Gospel allows our students to develop a worldview that is anchored in the biblical truths of Creation, the Fall, and Redemption. Our students will engage in lessons that expose them to biblical truths through Scripture and the application of Christian principles throughout all content areas.

Purposeful Play

Excellent programs are academically challenging while also being developmentally appropriate and purposeful. This premise comes from scripture in Luke 2:52, "And Jesus grew in wisdom, and stature, and in favor with God and man." God gave Jesus the time to grow and develop before sending Him to His ministry. We, too, must provide our children with time to develop and it cannot be rushed nor left to chance.

LCA's preschool program employs purposeful learning, which is meaningful to children between the ages of three and five. It is through developmentally appropriate experiences that children begin to make connections, which grow them into life-long learners.

At LCA, we understand the unique make-up of children and focus on what children do best --play. Play is a child's best work! Play experiences capture a child's interest, engage him/her in the learning process, and encourage the appropriate development essential for a three to five year-old.

Our teachers thoughtfully design and organize their classrooms into learning centers, which assist with the intentional instruction of skills.

In addition, the school day includes opportunities for physical activity either at the playground or in the gymnasium.

Curriculum



The Bible curriculum focuses on "Serving God's Love." Students learn about God through Bible stories, prayer, Scripture memorization and songs.



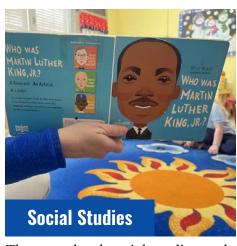
The curriculum includes introduction to communication and pre-reading skills such as alphabet letters & sounds, phonemic & phonological awareness, and academic readiness including listening & observing. In addition, the curriculum focuses on pre-writing manipulatives & activities. Introduce students to the "Handwriting Without Tears" curriculum.



The math curriculum introduces our students to general math skills and concepts with intent for the students to recognize numbers and understand counting. Compare and contrast, patterns, geometric shapes, basic graphing, and spatial relationships are all included in the preschool years.



The science curriculum is designed to stimulate young children's thinking and appreciation of the world God created. Topics include seasons, animals, fish, and flowers. Preschool STEM concepts such as magnet and prism play, ramps, basic graphing, weight and measurement and other hands-on activities are used to help demonstrate God's word in science.



The preschool social studies and history curriculum focuses on "All About Me" concepts fostering responsibility, roles and relationships with the student's family and/or community, and a basic understanding of the student's world. In addition, students will learn about American holidays and community helpers.



The art curriculum focuses on creating original works of art, exploring various materials, as well as learning about colors, color changes, and shapes.



An integral part of our preschool is the spiritual training our students receive through their Bible classes, weekly chapel programs as well as mission & outreach program. As Christians, we are called to be our Lord's "hands and feet."



The program provides an introduction of the library, authors, genres, parts of a book, characters, settings, sequencing, and main ideas of stories. The program also provides an introduction to library skills, reading skills, and reading strategies.



Music activities are integrated in thematic curriculum. The class focuses on large motor skills and having fun with music.



The physical education curriculum focuses on skills development, movement activities, body/spatial awareness, and gross motor skills.



The STEAM program will build on the concepts taught in the classroom. Students will explore and learn about science, technology, engineering, art, and math in a variety of activities. Students will also be introduced to tablet technology with educational applications.

Student Life

LCA's preschoolers have the opportunity to explore and excel not just in the traditional classroom but in several other areas. In order for our students to explore and develop their creative, athletic, and leadership skills, LCA provides a variety of programs such field trips, special celebrations, spiritual emphasis week, extended care, service, and mentor programs.



LCA offers an array of celebrations for our preschoolers and their families to enjoy including grade level gatherings, Trunk or Treat, Thanksgiving feasts, Christmas parties and programs, Valentine's Day, Grandparents' Day, Book Fair, Easter Egg Hunt, and Field Day.



Spiritual Emphasis Week occurs each fall. During this special week, our students focus on a specific biblical theme and enjoy daily devotions which help them learn more about and grow in their faith.



LCA offers families an extended care program during the school year, Monday-Friday until 5:30PM. In the summer, LCA offers a day camp in June and July.



Throughout the school year, LCA students can participate in a variety of projects serving organizations such as Christian Appalachian Project, Military Missions, and Psalm 82:3.



Our preschoolers enjoy the leadership and guidance of their older elementary peers who serve as reading buddies, share devotions, and help with special programs such as the annual Easter Egg Hunt.

Admission Criteria

As we evaluate applicants, we consider the following:

MISSION COMPATIBILITY

Our policy is to offer enrollment to students of Christian parents who desire a Christ-centered education for their children. LCA requires that at least one parent be a professed Christian, growing in their faith and involved in their local church. In addition, we want to partner with families who are teaching their children what it means to have a Christian lifestyle regarding personal and family relationships, such as an ability to share love for others, demonstrating a teachable spirit, and sharing the belief that a biblical marriage is limited to a covenant relationship between a man and a woman.

PROGRAM REQUIREMENTS

- Student must be potty trained in order to be eligible for enrollment.
- For the 3-year-old program, the student must be 3 by the first day of school in order to be eligible to enroll.
- For the 4-year-old program, the student must be 4 by the first day of school in order to be eligible to enroll.

ACADEMIC READINESS

We seek students whose academic records demonstrate proven capability to succeed in our program. Therefore, students' records will be carefully evaluated prior to acceptance. Students who have an IEP, 504, or other educational plan must submit this documentation along with any evaluations, to the Admissions Office prior to submitting the online application. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support the student.

BEHAVIORAL HISTORY

We also seek students whose recommendations show a behavioral history that is in harmony with the behavioral expectations of LCA. The school does not admit students who have a history of disciplinary problems.

If you have questions or need further information about the admissions process, please contact the office at:



(859) 422-5775 or (859) 422-5770



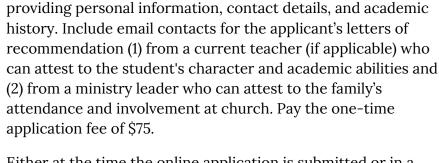
admissions@lexingtonchristian.org

Admissions Process

Families are asked to complete the following steps in order to complete the admissions process.



Step 1Online
Application



Families must first complete the online application form,



Step 2Supporting
Documentation

Either at the time the online application is submitted or in a subsequent email, the family must provide copies of the applicant's birth certificate, medial forms, and transcript from the most recent school attended, including report cards and standardized test scores.

Students who have an IEP, 504, or other educational plan are asked to submit this documentation along with any evaluations, to the Admissions Office prior to submitting the online application. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support the student.



Step 3Evaluation

All applicants undergo a thorough evaluation. This includes a review of their applications, recommendation forms, and any support services documentation.



Step 4Interview

Applicants and their families are invited for an interview with the applicable principal, assistant principal, preschool director, and admissions team members. The interview assesses the student's interests and alignment with the school's mission, core values, and statement of faith.



Step 5Final Review and Selection

The admissions committee conducts a final review of all application materials, considering academic performance, behavioral history, interview results, recommendations, and mission fit. Admissions decisions are made based on this holistic evaluation.

