

Lexington Christian Academy Department of English Summer Reading Rubric

C = COMPETENT (70-79)

A competent text meets the following standards:

- Follows assignment instructions as specified by the instructor.
- Is organized as the assignment requires (summary, narrative, argument, analysis, etc.).
- Meets assignment requirements for length, genre, approach, or rhetorical situation.

Unity

- Focuses on a specific purpose for a defined audience.
- Defines a topic leading to a clearly stated thesis.
- Analyzes and synthesizes evidence coherently around thesis throughout the text.

Development

- Provides adequate and relevant supporting information gathered from the critical reading of texts from primary and/or secondary sources.
- Shows careful research and use of trustworthy sources (if required).
- Integrates the student's ideas with the ideas of others to draw conclusions and build arguments.
- Paraphrases, summarizes, and quotes sources effectively.
- Documents all sources appropriately in-text and in a reference listing such as a Works Cited when quoted, paraphrased, summarized, or otherwise used for information

Conventions of Academic Writing

- Uses sentence structure, tone, voice, and vocabulary appropriate for academic writing.
- Has been proofread and edited carefully to reflect Standard English considerations such as grammar, punctuation, and spelling.
- Is formatted according to MLA or APA standards of the assignment.

B = PERSUASIVE (80-89)

A persuasive text meets the following standards in addition to the competency standards above:

Coherence

- Presents effective transitions between paragraphs and between sentences.
- Uses clear prose including sentence-level style such as variation, rhythm, vocabulary, and phrasing.

Evidence

- Develops points thoroughly with specific and concrete evidence (ex: quotes, data, statistics).
- Engages with an appropriate number of reliable sources for support.
- Integrates evidence from outside sources smoothly and with precise documentation.

A = ACCOMPLISHED (90-100)

An accomplished essay distinguishes itself through one or more of the following characteristics in addition to meeting the competent and persuasive standards above:

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|------------|----------------------|----------------------|
| • Clarity | • Breadth | • Sophistication |
| • Depth | • Seamless Coherence | • Relevance |
| • Fairness | • Precision | • Significance |
| • Accuracy | • Logic | • Recognizable Voice |

D = DEVELOPING (60-69)

A text is developing and will receive a D if it attempts to establish a controlling purpose but fails to competently maintain unity throughout the composition. This text may also lack audience awareness, coherence, and/or evidence and/or have several problems with the conventions of academic writing.

F = BEGINNING/INEFFECTIVE (59 and below)

A text that does not meet the basic standards of competency will receive an F.

This text does not meet competency standards because:

- it shows minor problems in all areas, or
- major problems in one or two competence areas.

The most common reasons for receiving an F include plagiarism, failure to meet assignment requirements such as length or research, or lack of a controlling purpose or thesis.