



LEXINGTON CHRISTIAN ACADEMY
FAITH • SERVICE • EXCELLENCE

THIS IS
WHERE

Faith
AND
Learning
CONNECT

2024-2025 ELEMENTARY BROCHURE

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WELCOME



Thad Highbaugh
Principal

We are thrilled that you are interested in joining the LCA Family! LCA is a school that thrives on partnerships with families to equip and nurture our students to fulfill God's calling on their lives through Christ-centered education. Our students receive a uniquely exceptional educational experience through daily exposure to God's design in core content, specials, chapel, and enrichment opportunities. Students will experience daily instruction in English/Language Arts, Math, Social Studies, Science, and Bible. Students also visit a variety of specials throughout the week including PE, Art, Music, Library, STEAM, Spanish, and Computer. All students will also attend a weekly chapel service with their grade level, led by one of our two spiritual life directors.



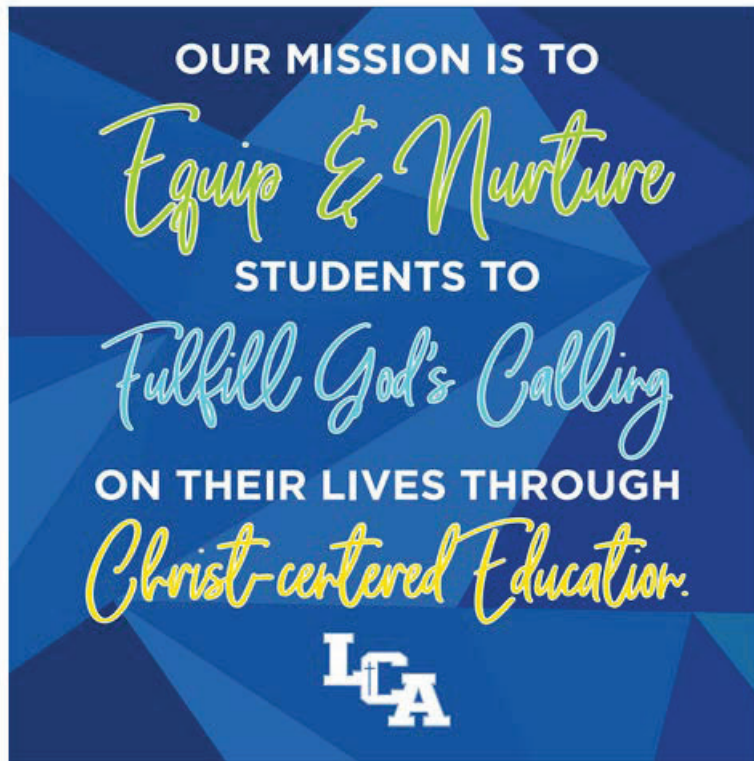
Emily Lavender
Assistant Principal

Our teachers present material with a biblical worldview, planting seeds of love, joy, and hope in the hearts of our PS-5th grade students. We review our curriculum each year to stay current with best practices in teaching, while also vetting resources that stay true to our school values. Teachers create hands-on, interactive lessons, provide opportunities for constructive classroom conversations between peers, and utilize community partnerships to frame real world applications of content they are covering. Teachers communicate through weekly newsletters with their families to share celebrations and provide updates on how families can build on classroom conversations at home. We also have afterschool enrichment opportunities including academic team, chorus, and robotics, that provide opportunities for students to build on their interests beyond the school day.

Our Parent Teacher Fellowship is very active, creating opportunities for parents to enrich the educational experience at LCA. Parents have the opportunity to volunteer in our lunchrooms, carlines, classrooms, and through various events or celebrations through the year. Our PTF also helps to create several connecting opportunities with families, new and old, through before/after school events, quarterly chapels, and outreach opportunities for moms and dads. We are always looking for new ways to bless our students and staff, and look forward to helping you get plugged into one of these opportunities.

We are eagerly anticipating learning more about your student, your family, and how we can partner with you here at LCA. We have been praying for you even before you arrived and know God will continue to bless our journey ahead.

MISSION & CORE VALUES



CORE VALUES

TRUE EDUCATION MUST BE BUILT ON, CENTERED IN AND CONTINUALLY JUDGED BY CHRIST AND THE SCRIPTURES.

The Bible must serve as the basis upon which every course and every activity in the school is evaluated. The school's worldview—basic beliefs, assumptions, values, priorities, and biases - must be firmly established upon the principles of God's Word.

BIBLE INSTRUCTION IS INTEGRATED WITH EVERY ASPECT OF THE STUDENT'S EDUCATIONAL EXPERIENCE.

In addition to attending daily Bible classes, LCA students encounter God's truth. The Bible is the framework for character, attitude, and value development.

PARENTS ARE THE FIRST - AND MOST IMPORTANT - TEACHERS.

One of the principal needs of children is instruction. The Bible emphasizes the important role that parents play in providing that instruction. While others may teach, fathers and mothers have the prime responsibility. The partnership between the home and school establishes a strong foundation for the student's success.

THERE IS A COMMITMENT TO EXCELLENCE AND INNOVATION THROUGHOUT OUT EDUCATIONAL PROGRAM OFFERINGS THAT MAXIMALLY PREPARES OUR STUDENTS FOR COLLEGE AND LIFE.

LCA School System's curricular and instructional decisions are supported by research and reflective of best practices.

STUDENTS SHOULD HAVE A WIDE RANGE OF EDUCATIONAL OPPORTUNITIES AVAILABLE TO THEM.

LCA believes that no student should have to take an academic penalty to receive a Christian education. As a result, LCA has made a long-term financial commitment to provide a full range of educational opportunities to its student body.

BIBLICAL WORLDVIEW



LCA provides an environment of learning centered in a Biblical Worldview, dependent on a high-level quality curriculum, administered by caring, well-equipped, Christian educators. At LCA, we intentionally examine all subject areas through the lens of the Bible. Our educators equip students with a Biblical worldview through addressing the Biblical purpose for studying the topic, connecting and comparing assumptions in their fields of study, and evaluating worldview questions in their content area. Students come to the realization that God is present in all facets of life, and that Scripture is our ultimate source of truth.

A Christian school is not a place where a few elements such as prayer, chapel services, and Bible classes merely complement an otherwise secular education. Genuine Christian education integrates God's Word into the curriculum, co-curricular activities, and every other aspect of school life, in turn enabling students to make a difference in the world for Him. While a Christian school is not a "safe house" from the evils of the world or a guarantee against sin, it does teach students about God's commands, forgiveness, and grace. The Christian school should be the place where Christian families, the church, and the school prepare students for effective lives of service in God's kingdom.

An integral part of our Elementary School is the spiritual training our students receive through their Bible classes, weekly chapel programs as well as mission & outreach program. As Christians, we are called to be our Lord's "hands and feet." Our students embrace this calling and serve in a variety of ways both in the Lexington community and beyond.

ACADEMIC ADMINISTRATION

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STUDENT SUPPORT SERVICES

Academic success is defined differently for every student. The **Student Support Services** program at Lexington Christian Academy is designed to assist students, elementary through high school, who need intervention in area(s) of reading, mathematics, handwriting, spelling, and/or executive functioning skills. The goal of the program is to help students develop academic skills and apply instructional strategies to become independent, life-long learners. Services are tailored for each age group.

ELEMENTARY STUDENT SUPPORT SERVICES

Services Available:

- **Reading Support** - students participating in this service will utilize a variety of resources which focus on phonics-based reading. Our interventionists use various methods to increase reading decoding, fluency, and comprehension.
- **Math Support** - students participating in this service will focus on key numeracy, computation, and reasoning concepts.
- **Learning Support** - students receiving learning support focus on content-specific work with their interventionist. In addition, students learn to manage their assignments and due dates. Students are taught strategies for academics and executive functions.

Description of Accommodation Services:

Grades K-5 Learner Centered Accommodation Plan (LCAP)

- Students have individualized accommodation plans based upon their diagnosis(es) and/or educational disability that is impacting their education. An interventionist oversees and provides the student's accommodations in conjunction with the student's teachers. The student's accommodation plan is updated annually. A re-evaluation is also completed every three years.

Description of Intervention:

Grades K-2 Early Intervention

- **Interventions** can include *Lively Letters*, *Letterland*, *SRA Reading Intervention*, *Foundations* (Based on Orton-Gillingham), *Great Leaps*, and *Bridges Intervention*.
- **Frequency** is daily for most and some meet weekly.
- **Types of instruction** include small groups and 1-on-1 instruction.

Grades 3-5 Learner Centered Intervention Plan (LCIP)

- **Interventions** can include *SRA Reading Intervention*, *Open Court Intervention*, *Bridges Intervention*, and *National Institute for Learning Development (NILD) RX Math I*, *CogMed*, mentoring/check-in/check-out system, and behavior intervention plans.
- **Frequency** is daily for most and some meet weekly.
- **Type of instruction** includes small group instruction within the classroom and "pull-out" instruction, as needed.

Evaluation Process

The Student Support Service's team will conduct a thorough evaluation of applicants or students with previously or newly diagnosed academic and/or attending difficulties to assess whether there is a need for additional supports in the classroom and beyond. In order for the team to properly assess the applicant or student, the family will be required to provide copies or access to the following items for the evaluation:

- Student's academic history including 504 or Individualized Education Plan (IEP) (if applicable),
- Feedback from classroom teachers,
- Psycho-educational (and/or medical) testing results,
- Classroom observation (if applicable), and
- Additional documentation, as needed.

If a student has been receiving interventions through the tiered process and has not made adequate progress, an evaluation may be requested. Our school psychologist or a reputable outside agency may complete the evaluation. Eligibility for the program and/or admission to LCA will be determined following the evaluation.

Implementation Plan

Families whose students are eligible to participate in the program will work with the Student Support Services Coordinator to establish a plan and develop in-class support. From the start of the evaluation process throughout the student's participation in the program, the family can expect a collaborative effort between the homeroom teacher, guidance counselor, interventionist, and program coordinator.

The plan (early intervention, LCAP, or LCIP) will travel with the student throughout their time at LCA and can be updated to fit their most current needs.

Throughout each academic year, the family can anticipate progress updates and then recommendations for the next school year. Families will find it is an ongoing process of evaluating, collaborating, providing intervention, monitoring, and then communicating the results.

Every three years, or as needed, a re-evaluation or additional testing may be requested to monitor progress, evaluate continued need, and/or determine eligibility for the program. Our school psychologist or a reputable outside agency may complete the re-evaluation. The testing through the school psychologist is completed at no additional cost to the family. The staff will carefully review the materials provided and/or evaluation, and then schedule a meeting to discuss the team's recommendations for the student. Withholding or misrepresenting information may jeopardize a student's admission or continued enrollment to the intervention program and/or school.

Fee Schedule

K-2 early intervention is included in the cost of tuition, but 3-5 grade support services are based on a fee schedule. Services are billed through FACTS Tuition Management System. Billing is based on the following:

Grades K-2 Early Intervention	Grades 3-5 LCAP	Grades 3-5 LCIP
No charge	\$200 per semester \$400 annually	\$400 per semester \$800 annually

Note: Students may transition from LCAP to LCIP service or vice versa. For that reason, fees are based on the semester. Families with students participating in the school's LCAP or LCIP programs will be charged at the start of each semester. Also, if a student has an LCAP and is receiving intervention services as well, then they would only be charged the LCIP (intervention) fee. In addition, if a student is receiving intervention services in multiple areas such as math and reading, then they would only be charged one LCIP fee. Lastly, some students may graduate from the program at the end of a semester and would not be charged the following semester.

SCHOOL DAY INFORMATION

DAILY SCHEDULE

The school day is **8:00AM-2:50PM**. Families use one of three carlines to drop-off and pick-up their students.

AFTER-CARE

After-care is available from 3PM to 6PM.

STANDARDIZED DRESS CODE

All of our students, preschool through high school have a standardized dress code. By definition, “standardized dress code” is a flexible selection of clothing from which students may choose. The dress code is designed to promote modesty, create a safe and positive climate, and ensure a distraction-free learning environment.

LUNCH PROGRAM

LCA partners with several local vendors to provide hot lunch options for our students and staff each day. LCA serves entrees from popular vendors such as Chick-Fil-A, Culver's, Fazoli's, and Papa John's. Lunches can be ordered daily with the option of ordering for the whole week via the school's parent portal. Lunches are paid via the student billing system.

LCA APP

LCA has an APP available for Apple and Android devices. The APP provides families with easy access to students' calendars, grades, announcements, newsletters, attendance, and much more.

SCHOOL INFORMATION SYSTEMS

FACTS Family

LCA uses FACTS Family as its School Information System to store demographic, grade, assignments, conduct and directory data. It is also used to process payments for tuition and fees.

AGE REQUIREMENTS

Students must be 5 by **December 31, 2024** in order to be eligible for transitional kindergarten. For kindergarten, students must be 5 by **August 1, 2024**.



CURRICULUM

BIBLE

Transitional Kindergarten & Kindergarten: The transitional kindergarten through kindergarten curriculum provides an overview of the gospels, focusing on identity as a child of God.

1st – 5th Grade: Deep Roots Bible curriculum develops a biblical worldview within students and helps them see everything from God's perspective. Faith is integrated into every area of life, affecting the very fiber of who the students are and how they live.

In addition to daily Bible lessons, our students attend a weekly chapel program.

BUSINESS AND TECHNOLOGY

2nd Grade: The social studies curriculum will include a unit on economics. Students will showcase their knowledge during their involvement in an entrepreneur fair.

3rd & 4th Grade: In 3rd and 4th grade, the social studies the curriculum includes a unit on economics.

5th Grade: 5th grade social studies curriculum will include a unit on economics. Students will showcase their knowledge at an entrepreneur fair.



ENGLISH/LANGUAGE ARTS

Transitional Kindergarten: Reading: The transitional kindergarten curriculum focuses on comprehensive readiness program with ongoing assessment of research-based success predictors and playful, purposeful, and personalized instruction. Focus on phonological awareness and phonics for foundational reading and comprehension skills. Writing: Focus on pre-writing manipulatives and activities. Introduce students to the "Handwriting Without Tears" curriculum.

Kindergarten: Reading: Focus on teaching the alphabet, developing phonological awareness, and practicing weekly phonics skills that establishes a foundation for reading. Writing: Curriculum includes daily 10-minute lessons that teach good writing traits and the craft of writing. Focus on ideas, organization, voice, word choice, sentences, and conventions. In addition, curriculum will include drafting strategies, revising strategies, and editing strategies. Focus will also be on the students' correct writing grip. Spelling/Vocabulary/Grammar: Focus on alphabet and vowel sound

1st Grade: Reading: Focus on phonics that is the foundation for independent reading. Writing: Focus on manuscript writing and preparing book reports (oral/written.) Spelling/Vocabulary/Grammar: Focus on alphabet, vowel sounds and sentence structure.

2nd Grade: Reading: Focus on reading comprehension with readers and novels. Writing: Focus on cursive writing and preparing book reports (oral/written.) Spelling/Vocabulary/Grammar: Aligned with reading/writing curriculum.

3rd Grade: Reading: Focus on reading comprehension strategies with various texts. Writing: Focus on cursive writing and preparing "how to," informational, persuasive, and personal narrative writings. Spelling/Vocabulary/Grammar: Aligned with reading/writing curriculum.

4th Grade: Reading: Focus on reading comprehension, vocabulary, word analysis, and grammar. Writing: Focus on "6+1 Traits of Writing" curriculum. Explore the writing process including sentence structure and paragraph writing. Create pieces using various writing styles. Spelling/Vocabulary/Grammar: Aligned with reading/writing curriculum.

5th Grade: Reading: Focus on reading comprehension using novels and poetry. Writing: Focus on "6+1 Traits of Writing" curriculum. Explore the writing process including sentence structure and paragraph writing. Create pieces using various writing styles. Spelling/Vocabulary/ Grammar: Aligned with reading/writing curriculum.



MATHEMATICS

Transitional Kindergarten: The curriculum focuses on calendar skills, making and comparing patterns, identifying shapes, number recognition, positions, time, money, measuring and number values. In addition, students will work with manipulatives and hands-on activities to give a variety of math experiences prior to learning more abstract concepts of math.

Kindergarten: The curriculum focuses on number identification, count sequence, number comparison, addition, subtraction, classifying objects, identifying and describing shapes.

1st Grade: The curriculum focuses on addition, subtraction, counting sequence, place value measurements, time, and shapes.

2nd Grade: The curriculum focuses on place value, addition, subtraction, measurements, time, and money.

3rd Grade: The curriculum focuses on place value, addition, subtraction, multiplication, division, fractions, time, weight, capacity, and data.

4th Grade: The curriculum expands on place value, addition, subtraction, and multiplication. In addition, they learn long division, fractions, and decimals. Geometry and algebra are explored, as well.

5th Grade: The curriculum focuses on the four operations of whole and decimal numbers; fractions and percentages; and measurement.



SCIENCE

Transitional Kindergarten: The transitional kindergarten science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. In transitional kindergarten, the curriculum introduces forest and zoo animals, pets, and wind. In addition, students will investigate bubbles and learn about vegetable gardens.

Kindergarten: The kindergarten science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum focus includes motion and stability: "Forces and Interactions;" "Energy;" "From Molecules to Organisms: Structures and Processes;" "Earth's Systems;" "Earth and Human Activity;" and engineering.

1st Grade: The first-grade science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum focus includes "Waves and Their Applications;" "Technologies for Information Transfer;" "From Molecules to Organisms: Structures and Processes;" "Heredity: Inheritance and Variation of Traits;" "Earth's Place in the Universe;" and engineering design.

2nd Grade: The second-grade science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum focus includes "Matter and Its Interactions;" "Ecosystems: Interactions, Energy, and Dynamics;" "Biology, Unity and Diversity;" "Earth's Place in the Universe;" "Earth's Systems;" and engineering design.

3rd Grade: The third-grade science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum provides students with opportunities to experience a hands-on-approach to science through classroom experiments and activities in our science lab. The units of study include forces, interactions, life cycles, traits, ecosystems, and weather. Students will also explore the tenets of science through a project-based learning activity. Teachers introduce the scientific method.

4th Grade: The fourth-grade science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum provides students with opportunities to experience a hands-on-approach to science through classroom experiments and activities in our science lab. The units of study include matter and energy; electricity; environments; and soil, rocks, and landforms. The scientific method is emphasized throughout the curriculum through various experiments.

5th Grade: The fifth-grade science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum provides students with opportunities to experience a hands-on-approach to science through classroom experiments and activities in our science lab. The units of study include Earth and Sun, mixtures, and solutions, as well as living systems. The scientific method is emphasized throughout the curriculum through various experiments.

SOCIAL STUDIES

Transitional Kindergarten: The curriculum focuses on my neighborhood, my country, and American holidays.

Kindergarten: The curriculum focuses on community helpers and American holidays.

1st Grade: The curriculum focuses on symbols and stories of great American people.

2nd Grade: The curriculum focuses on America - our home, Native Americans, and landmarks.

3rd Grade: The curriculum introduces American history through the study of biographies of famous Americans. This study gives our students heroes and role models whose lives exemplified the behavior, character, and values we should all emulate. Additional units include citizenship, early American history, famous African Americans, our Founding Fathers, and economics.

4th Grade: The curriculum focuses on studying our country's beginnings up to the Civil War. In addition, students will learn about the development of Kentucky's history and its role in the United States.

5th Grade: The curriculum will focus on The United States from the Civil War to Present with a Christian perspective. The students will walk through history to the modern day.



SPECIALS

Art, STEAM, Spanish, Music, PE, Library, Spiritual Life, and Computers are the LCA Specials that bring energy, creativity, and perspective to our students. Specials provide a broad framework for viewing the world and engaging openly with each other as well as provide vital knowledge and awareness for the communication and technological developments of the future. Specials enhance and empower, inspire and inform, and they help students think critically and powerfully. Specials at LCA contribute to the Christian foundation we are striving to create for our students.

ART

Transitional Kindergarten - Kindergarten: The art curriculum focuses on creating original works of art using various materials and techniques including painting, drawing, and sculpture.

1st – 2nd Grade: The curriculum focuses on creating original works of art using various materials and techniques. In addition, students will include a focus on art history, printmaking, jewelry, as well as elements of art and culture.

3rd Grade : The art curriculum expands on previous year's skills with the addition of art history and the introduction of pop art.

4th Grade: The art curriculum expands on previous year's skills with a focus on art history, specifically early American Folk Art, and mastery of art materials.

5th Grade: The art curriculum expands on previous year's skills with a focus on critical analysis and craftsmanship

COMPUTER

TRANSITIONAL KINDERGARTEN – KINDERGARTEN: The curriculum will introduce hardware, keyboarding, mouse function, computer-aided artwork, tablet, and coding.

1ST GRADE: The curriculum expands on previous year's skills with the introduction of special keys, multimedia programs and guided research.

2ND GRADE: Expansion of previous year's skills with the introduction of word processing/keyboarding and report writing.

3RD GRADE: The curriculum expands on previous year's skills and introduces presentation programs.

4TH GRADE: The curriculum expands on previous year's skills with an emphasis on document formats, spreadsheets, and the internet. 1-to-1 devices used in the classrooms.

5TH GRADE: The curriculum expands on previous year's skills with an emphasis on creating graphs, e-mail, directory search, web page. 1-to-1 devices used in the classrooms.



LIBRARY

Transitional Kindergarten-5th Grade: Students receive an introduction and intent for mastering library and reading skills, and strategies such as recognizing authors, reading genres, parts of a book, characters, settings, sequencing, and main ideas of stories.

MUSIC

Transitional Kindergarten - Kindergarten: The music curriculum combines the teaching of music skills with praise and worship skills. Our students experience basic musical concepts, learn about composers, play instruments, and create their own original music.

1st – 2nd Grade: The music curriculum provides an introduction to singing, rhythm and beat, dynamics, pitch, timbre, tempo, and vocal technique. In second grade this expands to melody and pitch, notation, ear/interval training, notating rhythm, music history, and music appreciation.

3rd Grade: The music curriculum focuses on the introduction of rhythm and beat, dynamics, timbre, tempo, and vocal technique to singing. Instruction will expand to melody and pitch, notation, ear/interval training, notating rhythm, music history, and music appreciation.

4th Grade: The music curriculum focuses on gaining a solid foundation with beat, melody, and rhythm through singing, writing, and playing music. From there we go on to develop the other elements of music like harmony, dynamics, and the use of instruments.

5th Grade: The music curriculum focuses on gaining a solid foundation with beat, melody, and rhythm through singing, writing, and playing music. From there we go on to develop the other elements of music like harmony, dynamics, and the use of instruments.

PHYSICAL EDUCATION

Transitional Kindergarten: The curriculum focuses on the refinement of motor skills using individual and team games, fitness testing and awareness, and basic ball skills.

Kindergarten: The curriculum focuses on refinement of motor skills using individual and team games, fitness testing and awareness, and basic ball skills.

1st Grade: The curriculum expands on prior year's skills with the addition of basketball.

2ND Grade: The curriculum expands on prior year's skills with the addition of volleyball and team sports.

3RD Grade: The curriculum expands on prior year's skills and places an emphasis on team sport participation.

4TH Grade: The curriculum expands on previous year's skills with the increased emphasis on team play, health instruction, and skill work such as throwing and catching.

5TH Grade: The curriculum expands on previous year's skill work and personal conditioning as well as systems of the body in health and team concepts in the sports we play in class.

SPANISH

Transitional Kindergarten – 5th Grade: students attend Spanish class once per week. The Spanish curriculum will review and build on basic vocabulary. In addition, the students will be exposed to the Hispanic culture.

STEAM

Transitional Kindergarten-5th Grade: STEAM is an approach to learning that uses science, technology, engineering, the arts, and mathematics as access points for guiding student inquiry, dialogue, and critical thinking. Each kindergarten-5th grade student attends a weekly STEAM enrichment course.





LEARNING OUTSIDE THE CLASSROOMS

Because learning does not just take place in the classroom, LCA students have multiple opportunities to engage in co-curricular programs. These programs are led by LCA faculty and staff and give students venues to learn about their gifts and abilities in a variety of ways. Co-curricular activities at LCA include:

ATHLETICS

Fall

- Cheerleading (4th & 5th)
- Cross Country (4th & 5th)
- Football (3rd - 5th)
- Girls Basketball (5th)
- Golf (5th)

Winter

- Archery (4th-5th)
- Boys Basketball (4th-5th)
- Swimming & Diving (4th-5th)

Spring

- Lacrosse (2nd-5th)
- Softball (4th-5th)

CLUBS & ACTIVITIES

- "Ignite"
- Chapel Team
- Service Projects
- Student Ambassadors

SPECIAL ACTIVITIES

- Back-to-School Celebration
- Field Trips
- Trunk 'n Treat
- Veterans Day Chapels
- 50th Day of School
- Thanksgiving Parties
- Christmas Program
- Christmas Parties
- Valentines Day Parties
- Book Fair
- Grandparent Celebration
- Easter Egg Hunt
- Field Day
- 5th Grade Day of Blessing
- 5th Grade "Clap Out"
- Kindergarten Graduation

ADMISSIONS PROCESS

As we evaluate applicants, we consider the following mission compatibility, academic readiness, and the applicant's behavioral history.

APPLY ONLINE

To begin the online application process, visit <https://lx-ky.client.renweb.com/oa/?memberid=1803> and then create an account in order to enter demographic and academic information about your student.

The online application includes two recommendation forms -- one from your current church and the other from the applicant's current school or preschool. Families will be asked to submit the names and email addresses of a representative from your family's church as well as one of your student's current teachers. (This will be done in the online application.) Once the application is submitted, the recommendation forms are emailed to the applicable recipients. When the recipients complete the recommendations, the forms are electronically updated to the applicant's online file.

The process includes a \$75 application fee. Families submit payment for the fee via the online application.

SUBMIT SUPPORTING DOCUMENTATION

Families can submit copies of their student's records online with the application or via email afterwards. The required student records include **birth certificate, a current Kentucky immunization form, a Kentucky physical examination record, report cards (from 2021-2022 thru 2023-2024 school years,) and 2023-2024 MAP assessment, if applicable.**

For rising preschool through 1st grade students, families are also asked to provide copies of their student's Kentucky dental exam form and Kentucky eye exam record.

Students who have an IEP, 504, or other educational plan are asked to submit this documentation along with any evaluations, to the Admissions Office prior to submitting the online application. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support to the student.

In addition, families will be asked to provide copies of their students' most recent standardized test. In the event the student has not completed a standardized test within the last six months, the admissions office will schedule a time to administer the MAP assessment to the student.

Note: Preschool applicants are not required to complete a pre-admission screening. Rising transitional kindergarten and kindergarten students, however, will be scheduled to complete the Brigance Early Childhood Screening prior to the start of the new academic year.

PARTICIPATE IN A FAMILY INTERVIEW

The interview provides an opportunity for the family to meet the principal, assistant principal, and admissions director. This interview will be scheduled once the school has received the student's application and supporting documentation. An enrollment decision is rendered after the family interview.

If accepted and a spot is available, the family is invited to enroll. ***If space is not available, the family will be given an opportunity to keep the student's application active in the waiting pool.***

COMPLETION OF THE ONLINE ENROLLMENT AGREEMENT & SUBMISSION OF THE ENROLLMENT FEE

After confirmation of a spot, families will be asked to complete the online enrollment agreement and submit an enrollment fee. The submission of the agreement and payment of the fee secure the student's placement.

