



LEXINGTON CHRISTIAN ACADEMY
FAITH • SERVICE • EXCELLENCE

THIS IS
WHERE

Creativity
IS
Encouraged

2024-2025 6TH GRADE
ACADEMY BROCHURE

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WELCOME



Coleman Marshall
Junior High Principal



Lea Clark
Assistant Principal

It is a pleasure to welcome you to Lexington Christian Academy! We are excited your family is exploring our 6th Grade Academy.

One of LCA's biggest initiatives—the 6th Grade Academy—was launched during the 2018-2019 school year. 6th grade is a pivotal year for students. They have outgrown the elementary campus but are not quite ready for junior high. For that reason, we developed a self-contained learning environment where students can grow academically, socially, and spiritually in preparation for junior high and high school.

The 6th Grade Academy is uniquely designed to engage students in the learning process. Students are empowered by teachers to grow and develop important soft skills like critical thinking, collaboration, communication, and creativity that prepares them for an ever-changing, highly adaptive world. Research has found that creativity in learning leads to positive cognitive outcomes, especially when supported by technology. Students who experience creative classrooms are more likely to:

- Engage in problem-solving
- Demonstrate critical thinking
- Retain what they learn
- Make connections between different subjects
- Have a deeper learning of the subject matter

We want our students to be creative. Dynamic resources like our Makerspace and labs engage students' imagination, aligning innovative thinking and empowering them to produce and deliver individualized work in a highly collaborative environment.

The 6th grade experience is enhanced with a number of activities including athletic teams, fine arts programs, academic team, team chapel, Biblical Leadership 101, and outreach programs.

Our 6th Grade Academy is designed to prepare students for lifelong learning, in a creative setting, where we build a strong academic base while fostering spiritual and social growth in a loving environment. We invite you to learn more about our program. Come tour our campus and discover more about a school where creativity is encouraged and our students thrive.

MISSION & CORE VALUES



CORE VALUES

TRUE EDUCATION MUST BE BUILT ON, CENTERED IN AND CONTINUALLY JUDGED BY CHRIST AND THE SCRIPTURES.

The Bible must serve as the basis upon which every course and every activity in the school is evaluated. The school's worldview—basic beliefs, assumptions, values, priorities, and biases - must be firmly established upon the principles of God's Word.

BIBLE INSTRUCTION IS INTEGRATED WITH EVERY ASPECT OF THE STUDENT'S EDUCATIONAL EXPERIENCE.

In addition to attending daily Bible classes, LCA students encounter God's truth. The Bible is the framework for character, attitude, and value development.

PARENTS ARE THE FIRST - AND MOST IMPORTANT - TEACHERS.

One of the principal needs of children is instruction. The Bible emphasizes the important role that parents play in providing that instruction. While others may teach, fathers and mothers have the prime responsibility. The partnership between the home and school establishes a strong foundation for the student's success.

THERE IS A COMMITMENT TO EXCELLENCE AND INNOVATION THROUGHOUT OUT EDUCATIONAL PROGRAM OFFERINGS THAT MAXIMALLY PREPARES OUR STUDENTS FOR COLLEGE AND LIFE.

LCA School System's curricular and instructional decisions are supported by research and reflective of best practices.

STUDENTS SHOULD HAVE A WIDE RANGE OF EDUCATIONAL OPPORTUNITIES AVAILABLE TO THEM.

LCA believes that no student should have to take an academic penalty to receive a Christian education. As a result, LCA has made a long-term financial commitment to provide a full range of educational opportunities to its student body.



BIBLICAL WORLDVIEW

LCA provides an environment of learning centered in a Biblical Worldview, dependent on a high-level quality curriculum, administered by caring, well-equipped, Christian educators. At LCA, we intentionally examine all subject areas through the lens of the Bible. Our educators equip students with a Biblical worldview through addressing the Biblical purpose for studying the topic, connecting and comparing assumptions in their fields of study, and evaluating worldview questions in their content area. Students come to the realization that God is present in all facets of life, and that Scripture is our ultimate source of truth.

A Christian school is not a place where a few elements such as prayer, chapel services, and Bible classes merely complement an otherwise secular education. Genuine Christian education integrates God's Word into the curriculum, co-curricular activities, and every other aspect of school life, in turn enabling students to make a difference in the world for Him. While a Christian school is not a "safe house" from the evils of the world or a guarantee against sin, it does teach students about God's commands, forgiveness, and grace. The Christian school should be the place where Christian families, the church, and the school prepare students for effective lives of service in God's kingdom.

An integral part of our 6th Grade Academy is the spiritual training our students receive through their Bible classes, weekly chapel programs as well as mission & outreach program. As Christians, we are called to be our Lord's "hands and feet." Our students embrace this calling and serve in a variety of ways both in the Lexington community and beyond.

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STUDENT SUPPORT SERVICES

Academic success is defined differently for every student. The **Student Support Services** program at Lexington Christian Academy is designed to assist students, elementary through high school, who need intervention in area(s) of reading, mathematics, and/or executive functioning skills. The goal of the program is to help students develop academic skills and apply instructional strategies to become independent, life-long learners.

Services Available

Reading Support - students participating in this service will utilize a variety of resources and methods to increase reading comprehension skills.

Math Support - students participating in this service will focus on key numeracy, computation, and reasoning concepts.

Learning Support - students receiving learning support focus on content-specific work with their interventionist. In addition, students learn to manage their assignments and due dates. Students are taught strategies for academics and executive functions.

Description of Accommodation Services

Grades 6-8 Learner Centered Accommodation Plan (LCAP)

- Students have individualized accommodation plans based upon their diagnosis(es) and/or educational disability that is impacting their education. An interventionist oversees and provides the student's accommodations in conjunction with the student's teachers. The student's accommodation plan is updated annually. A re-evaluation is also completed every three years.

Description of Intervention

Grades 6-8 Learner Centered Intervention Plan (LCIP)

- **Interventions** can include *National Institute for Learning Development (NILD) RX Math II* and executive functioning, mentoring (check-in supports,) as well as *CogMed*. Additionally, we have partnerships with speech language pathologists that are trained in Orton-Gillingham to target reading skills.
- **Frequency** is daily and/or weekly (typically to address social-emotional functioning).
- **Types of instruction** include small groups and/or 1-on-1 instruction.

Additional Services Available

- Facilitated Learning Experiences (FLEX) class to address executive function skills and receive academic support with tasks assigned in the student's courses (6-8).

Note: LCA is not equipped to provide support for significant behavior challenges, accommodations outside of the scope of the Student Support Service program, or any modification that fundamentally alters the school's academic program.

Evaluation Process

The Student Support Service's team will conduct a thorough evaluation of applicants or students with previously or newly diagnosed academic and/or attending difficulties to assess whether there is a need for additional supports in the classroom and beyond. In order for the team to properly assess the applicant or student, the family will be required to provide copies or access to the following items for the evaluation:

- Student's academic history including 504 or Individualized Education Plan (IEP) (if applicable),
- Feedback from classroom teachers,
- Psycho-educational (and/or medical) testing results (if applicable),
- Classroom observation (if applicable), and
- Additional documentation, as needed.

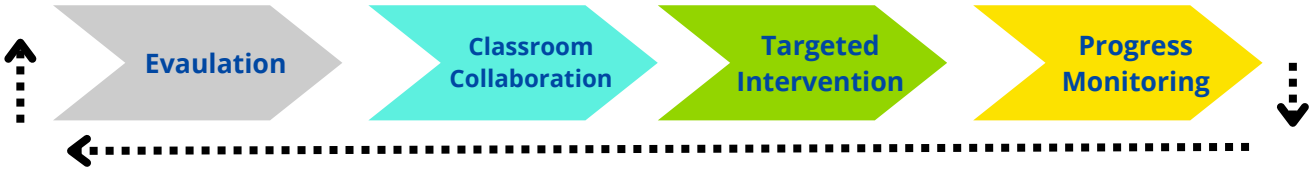
If a student has been receiving interventions through the tiered intervention process and has not made adequate progress, an evaluation may be requested. Our school psychologist or a reputable outside agency may complete the evaluation. Eligibility for the program and/or admission to LCA will be determined following the evaluation.

Implementation Plan

Families whose students are eligible to participate in the program will work with the Student Support Services Coordinator to establish a plan and develop in-class support. From the start of the evaluation process throughout the student's participation in the program, the family can expect a collaborative effort between the student's teachers, guidance counselor, interventionist and program coordinator.

The plan (LCAP or LCIP) will travel with the student throughout their time at LCA and can be updated to fit their most current needs.

Throughout each academic year, the family can anticipate progress updates and then recommendations for the next school year. Families will find it is an ongoing process of evaluating, collaborating, providing intervention, monitoring, and then communicating the results.



Every three years, or as needed, academic re-evaluation or additional testing may be requested to monitor progress, evaluate continued need, and/or determine eligibility for the program. Our school psychologist may complete the re-evaluation or a reputable outside agency, if preferred. The testing through our school psychologist is completed at no additional charge.

The staff will carefully review the materials provided and/or evaluation, and then schedule a meeting to discuss the team's recommendations for the student. Withholding or misrepresenting information may jeopardize a student's admission or continued enrollment to the intervention program and/or school.

Fee Schedule

6-8 grade support services are based on a fee schedule. Services are billed through FACTS Tuition Management System. Billing is based on the following:

Grades 6-8 LCAP

\$200 per semester
\$400 annually

Grades 6-8 LCIP

\$400 per semester
\$800 annually

Note: Students may transition from LCAP to LCIP service or vice versa. For that reason, fees are based on the semester. Families with students participating in the school's LCAP or LCIP programs will be charged at the start of each semester. Also, if a student has an LCAP and is receiving intervention services as well, then they would only be charged the LCIP (intervention) fee. In addition, if a student is receiving intervention services in multiple areas such as math and reading, then they would only be charged one LCIP fee. Lastly, some students may graduate from the program at the end of a semester and would not be charged the following semester.

SCHOOL DAY INFORMATION

DAILY SCHEDULE

The school day is **8:20AM-3:20PM**, which is divided into seven class periods. Students can arrive as early as 7:40AM and wait for the school day to begin in auxiliary gym. After school, students can wait for their parents in a designated area with adult supervision until 5PM. During this time, they can study, socialize with their classmates or purchase an afternoon snack.

LOCKERS

6th Grade Academy students will be assigned a half-size locker to store school day materials, jackets, and backpacks.

STANDARDIZED DRESS CODE

All of our students, preschool through high school have a standardized dress code. By definition, "standardized dress code" is a flexible selection of clothing from which students may choose. The dress code is designed to promote modesty, create a safe and positive climate, and ensure a distraction-free learning environment.

LUNCH PROGRAM

LCA partners with several local vendors to provide hot lunch options for our students and staff each day. LCA serves entrees from popular vendors such as Chick-Fil-A, Culver's, Fazoli's, and Papa John's. Lunches can be ordered daily with the option of ordering for the whole week via the school's parent portal. Lunches are paid via the student billing system.

LCA APP

LCA has an APP available for Apple and Android devices. The APP provides families with easy access to students' calendars, grades, announcements, newsletters, attendance, and much more.



SCHOOL INFORMATION SYSTEMS

Canvas

Canvas is a learning management system. It is a focused learning management system designed to connect educators to students. Canvas allows educators to organize and share information including: class notes, assignments, announcements, and grades.

FACTS Family

LCA uses FACTS Family as its School Information System to store demographic, grade, assignments, conduct and directory data. It is also used to process payments for tuition and fees.

EAGLE CARD

The Eagle Card is a student ID that can be used to purchase items from the Wings Store, and Concessions. Funds must be added to the student's account via FACTS Family.

LAPTOPS

Each student will be assigned a laptop computer to use during the school day.

CURRICULUM

BIBLE

The theme of our sixth grade Bible course is **"Head, Heart and Hands: Living for Jesus"** requires all aspects of who we are." Goals of this course include spiritual formation of the student; knowledge of how the Holy Scriptures provide the foundation for the Christian life; practical application of lessons through service projects; knowledge of the structure of the Bible; development of the Christian virtues of wisdom, love and service; and committing Scripture to memory.

ENGLISH

During the 6th grade year, students will focus on reading comprehension using fictional and nonfictional texts and novels. They will also focus on different writing styles as well as grammar aligned with their curriculum. In addition, students will complete a research writing assignment.

HISTORY

The history curriculum focuses on world history, citizenship, economics, and geography. Units include studies on early humans and societies including Mesopotamia, Egypt, Israel, Greece, India, China, and Rome. Students are exposed to worldwide cultures and beliefs. Students develop critical thinking skills and make comparisons between historical and current events.

MATHEMATICS

Students are placed in either 6th grade math or pre-algebra based on their grades and the results of their placement test. 6th Grade Math focuses on these five areas: ratios and unit rates, fractions, expressions and equations, data and statistics, and surface area and volume. Mastery of basic operations will also be included. Pre-Algebra will build upon the students' mathematical knowledge to prepare them for Algebra I, as well as to enhance their problem-solving abilities for everyday life. Topics that will be covered include number theory, factors, fractions, rational and irrational numbers, ratios, percentages, proportions, data, equations, integers, geometry and measurement, and algebraic equations.



PHYSICAL EDUCATION

As we enter into sixth grade, physical education is an integral part of the overall education program. The health benefits of exercise are too numerous to count and we stress the importance of a lifelong fitness program. We introduce team sports and spend time daily on their individual fitness. There are also many teachable moments that occur which enable us to point out ways to work effectively with their classmates. As stated in 1 Corinthians 9:24-25 we are certainly running the race hard but ultimately making sure we understand what the real goal is for all of us.

SCIENCE

In 6th grade, our students focus on Earth Science is designed to stimulate thinking and appreciation for the world that God created. The curriculum and an initial book study provide opportunity for a hands-on experience and understanding of a kind, creating God. Students will be introduced to the science of the Earth and its place in the universe as they become more aware of God's handiwork in His creation. Topics will include the scientific method, Earth make-up, natural disasters, weather and its functions, climate, and astronomy. Students will have an opportunity to grow their compassion and problem-solving skills through projects and presentations, seeking solutions for problems in the community and world.



WHEEL COURSES

Art 6

Art class is a vibrant and open environment where students can explore many different art materials, methods, and art history, all while discovering the creative talents God has given us. Students will work with a variety of media such as paint, clay, pastels, printmaking, and much more.

Digital Citizenship

This course provides students with a creative outlet in the medium of photography, opportunities to learn more about the art of photography, and gain practical experience as photographers. Students will be required to take photographs with iPads and learn basic photo editing skills. This course will also give students the opportunity to learn about a possible future in photography and the ethical, artistic, and educational implications of such a career.

Photography

This course provides students with a creative outlet in the medium of photography, opportunities to learn more about the art of photography, and gain practical experience as photographers. Students will be required to take photographs with iPads and learn basic photo editing skills. This course will also give students the opportunity to learn about a possible future in photography and the ethical, artistic, and educational implications of such a career.

Fine Arts 6

Students will receive a brief introduction to drama including improvisation, movement, and characterization. Fine Arts also includes a brief introduction to general music covering topics in pitch, rhythm, composition, and evaluation of performances.

Foundations of Christian Faith

Foundations of the Christian Faith is a six-week class that teaches the students the most fundamental elements of the Christian Faith. Throughout this class, students learn about Creation, Apologetics, The Gospel, The Bible, and the importance of the resurrection.

World Cultures

This course is designed to give students a greater understanding of the aspects of daily life that make up four major cultures around the world. Students will learn about history, religion, food, literature, holidays, and more in order to understand someone else's way of life. Students will also have the opportunity to hear from people who have grown up in these cultures. At the end of the course, students will research a country of their choosing in one of the cultures studied. The knowledge and experiences gained in this course will be an invaluable addition to the students' understanding of God's great creation.



LEARNING OUTSIDE THE CLASSROOMS

Students in the 6th Grade Academy have the opportunity to explore and excel not just in the classroom but in several areas outside of the classroom as well. To provide our students with the most positive experience while in the 6th Grade Academy, students are given the opportunity to participate in Athletics, Clubs & Activities, and Fine Arts as well as special activities that occur throughout the year.

ATHLETICS

Fall

- Cheerleading
- Cross Country
- Dance
- Football
- Girls Basketball
- Golf

Winter

- Archery
- Boys Basketball
- Swimming & Diving
- Volleyball

Spring

- Baseball
- Boys Soccer
- Girls Soccer
- Lacrosse
- Softball
- Tennis
- Track

CLUBS & ACTIVITIES

- Academic Team
- Biblical Leadership 101
- Chapel Team
- Service Projects
- Student Ambassadors (by invitation)

FINE ARTS

- Chorus
- Instrumental Ensembles
- Musical

SPECIAL ACTIVITIES

- Trunk 'n Treat
- Christmas Social
- Greek Feast
- Egyptian Museum Exhibit

ADMISSIONS PROCESS

As we evaluate applicants, we consider the following mission compatibility, academic readiness, and the applicant's behavioral history.

APPLY ONLINE

To begin the online application process, visit <https://lx-ky.client.renweb.com/oa/?memberid=1803> and then create an account in order to enter demographic and academic information about your student.

The online application includes two recommendation forms -- one from your current church and the other from the applicant's current school or preschool. Families will be asked to submit the names and email addresses of a representative from your family's church as well as one of your student's current teachers. (This will be done in the online application.) Once the application is submitted, the recommendation forms are emailed to the applicable recipients. When the recipients complete the recommendations, the forms are electronically updated to the applicant's online file.

The process includes a \$75 application fee. Families submit payment for the fee via the online application.

SUBMIT SUPPORTING DOCUMENTATION

Families can submit copies of their student's records online with the application or via email afterwards. The required student records include **birth certificate, a current Kentucky immunization form, a Kentucky physical examination record, and report cards (from 2022-2023 and 2023-2024 school years).**

Students who have an IEP, 504, or other educational plan are asked to submit this documentation along with any evaluations, to the Admissions Office prior to submitting the online application. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support to the student.

In addition, families will be asked to provide copies of their students' most recent standardized test. In the event the student has not completed a standardized test within the last six months, the admissions office will schedule a time to administer the MAP assessment to the student.

PARTICIPATE IN A FAMILY INTERVIEW

The interview provides an opportunity for the family to meet the principal, assistant principal, and admissions director. This interview will be scheduled once the school has received the student's application and supporting documentation. An enrollment decision is rendered after the family interview.

If accepted, the family is invited to enroll if a space is available. ***If space is not available, the family will be given an opportunity to keep the student's application active in the waiting pool.***

COMPLETION OF THE ONLINE ENROLLMENT AGREEMENT & SUBMISSION OF THE ENROLLMENT FEE

After confirmation a spot is available, families will be asked to complete the online enrollment agreement. The agreement secures the student's placement. The online enrollment process includes submission of an enrollment fee.



